



## Tuesday 13th December 2022

### Online: Zoom

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#### Agenda

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| <b>1. Welcome and Introduction</b>   | <b>Verbal</b>      |
| <b>2. Minutes of the Previous Meeting</b>  | Pages 2-7          |
| <b>3. Trustee Board Update</b>   | Page 8             |
| <b>4. Full-Time Officer Reports</b>  | <b>Pages 9-33</b>  |
| a. President Report  | Pages 9-12         |
| b. Vice-President Education Report   | Pages 14-19        |
| c. Vice-President Student Opportunities Report                                     | Pages 20-23        |
| d. Vice-President Welfare and Community Report                                     | Pages 24-33        |
| <b>5. Student Ideas</b>  | <b>Pages 34-37</b> |
| a. SUBU to lobby BU to hold Python coding workshops                                | Page 35            |
| b. Should SUBU support UCU's industrial actions, including strike action?          | Page 36-37         |
| c. Discussion Group – Chapel Gate Facilities and Transport                         | Verbal             |
| <b>6. AOB</b>  | <b>Verbal</b>      |
| a. Next Meeting to be held on the 23 <sup>rd</sup> of February 6:00-8:30pm on Zoom |                    |



## 2. Minutes of the Previous Meeting

**Thursday 10<sup>th</sup> November 2022**

### **Teams**

#### **Members**

Upwards of 150 members present, including:

135 Student Reps (86% of voting participants)

Kazim Golzari (KG) – SUBU Summit Chair

Omuwa Ayomoto (OA) - SU President

Norah Deka (ND) – VP Education

Fiifi Asafu-Adjaye (FAA)- VP Student Opportunities

Chike Dike (CD) - VP Welfare and Community

Aneta Postek (AP) –Disabilities, Accessibility and Neuro-Diverse Officer

#### **In attendance**

Mata Durkin (Secretary/Democracy and Campaigns Coordinator)

Kayleigh Heckford (Democracy and Campaigns Manager)

Hayley Butler (Liberation and Campaigns Coordinator)

Emma Davies (Student Opportunities Manager)

Kerry Dean (Head of Student Participation)

Jane De Vekey (Head of Student Voice and Policy)

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### 1 Welcome and Introduction

1.1 The Chair welcomed the SUBU Summit participants and deemed the meeting quorate

1.2 The Chair introduced the agenda and set out the operational points and the procedures to be followed during the meeting. This included that the results of all votes would be announced via email following the meeting to ensure that only votes cast by voting members were counted and not during the meeting itself.



## 2 Minutes of Previous SUBU Summit

2.1 The Chair invited members to read over the minutes which had previously been circulated and a vote was taken

- **Approve: 92**
- Reject: 0
- Abstain: 9

### **2.2 Minutes Approved**

## 3 Trustee Board Update

3.1 Presented by OA

3.2 Key points noted:

- The Board have met twice since the last Report, in July and October. A key focus has been on preparing the budget for the academic year ahead. This was approved at the most recent board meeting and sees more reinvestment in key student facing activities.
- The Board also were updated on the development of an impact framework to measure and monitor the delivery of SUBU's strategic and operational priorities. More detail on this will follow to the student body in due course.
- The Board also were most recently updated on the start to the academic year which saw record engagement in SUBU's events and activities. Maintaining and building on this is a key priority for the year ahead.

## 4 Full-Time Officer Reports

4.1 President's Report

4.1.1 OA presented

4.1.2 Key points noted:

- Manifesto: Work with BU to improve the arrivals process for international students
  - o Set up an international student working group to address the accommodation issues international students have been facing, especially student parents.
  - o Worked on induction programmes for incoming students
  - o Starting a buddy scheme for international students, to allow incoming international students to have more support.
- Manifesto: To continue to work with BU and Careers BU to increase the visibility on all employability opportunities for all students
  - o Held a Part-Time job fair for students with Careers BU on October 5<sup>th</sup>.
- Manifesto: To focus on creating a cycle that involves guiding all students with an Alumni Future Series, that involves career development after graduation.
  - o Have been meeting with BU's Graduate Employment Officer and Head of Careers about this.



#### 4.2 Vice President Education Report

4.2.1 ND presented

4.2.2 Key points noted:

- Manifesto: Boost an active community by tackling student loneliness, through the maintenance of the student buddy schemes
  - o Working on the launch of the international buddy scheme – planning on delivering training soon.
- Manifesto: Improve staff-student rapport, encourage students to feel open to communicate with staff and increase frequency of academic advisors' meetings
  - o University change means that academic advisors are now Personal Tutors.
- Manifesto: Ensuring education is accessible for all students
  - o Lectures now have the ability to be recorded, but this is on an opt-out basis at the discretion of teaching staff.
- Manifesto: Work with the library to ensure all library books are available online and for students to be explicitly taught on how to write research papers and essays
  - o Most books are available online.
- Manifesto: Ensure that a high level of academic quality will always be met especially during the transitional period from online learning back to face-to-face learning (inc timeliness of assessment feedback and. Streamlining the process of exceptional circumstances)
  - o Working with academic quality to understand the policies in place and how the information can be relayed back to students.

#### 4.3 Vice-President Student Opportunities Report

4.3.1 FAA presented

4.3.2 Key points noted:

- Manifesto: Increase student satisfaction through clubs and societies
  - o Started to build relationships with clubs and societies committee members, especially during committee training.
  - o Suggested changes to the 5-star grading scheme to enhance collaboration.
- Manifesto: Supporting employability opportunities
  - o Part-Time Job fair went very well!
  - o Working with the Graduate Skills Programme on workshops for students.
- Manifesto: Creating an Injury Support Hub
  - o Attended meeting between SportBU and the Assistant Dean for Health and Social Sciences – will be monitoring the current injury hub to check student usage.
- Manifesto: Giving more funding opportunities for sports for students
  - o Created a sports bursary over the summer.



#### 4.4 Vice-President Welfare and Community Report

4.4.1 CD presented

4.4.2 Key points noted:

- Manifesto: Work with BU Residential Services to effectively improve the students' housing experience by making it more accessible
  - o Launched accommodation bursary to help students
  - o Looking into more support for mature students and students with dependents
- Manifesto: Further develop SUBU's allyship programme to represent more marginalized communities
  - o Working with Liberation Officers to develop an Allyship action plan.
- Manifesto: Work with BU to prioritise student safety on and off campus
  - o Held a Night Safety Fair
  - o Building connections with Town Pastors and Police, as well as other safety organisations.
- Manifesto: Collaborate with BU wellbeing team to reintroduce students to wellbeing services that champion healthy mental health practices
  - o Aiming to reintroduce services to students
  - o Had a pop up stall in Lansdowne for World Mental Health Day, and organized a nature workshop in Chapel Gate
- Manifesto: Introduce new International Students welfare programmes to enable easy integration into the BU community
  - o Supporting the International Buddy Scheme
  - o Working on an International Students Hub for provide international students with more information.

4.5 The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.

#### 5 Student Ideas

5.1 The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.

5.2 The groups were invited to amend some, none or all of each proposal.

5.3 The Chair advised participants they could swap discussion groups half-way through.

5.4 Policy Discussions:

- Mental Health Greenspace
- SUBU to lobby to create safer crossings around campus



## 5.5 Discussion Group Amendments:

### 5.5.1 *Mental Health Greenspace*

- Ideas for solutions 1 to include – ‘and Lansdowne Campus that are wheelchair accessible’
- Added point 2 to Ideas for Solutions – ‘The spaces should have designated smoking/vaping areas or further work should be done to improve the sheltered smoking areas on both campuses’
- Added point 3 to Ideas for Solutions - The mental health green spaces should be varied to accommodate a range of student needs.’
- Added point 4 to Ideas for Solutions – ‘The spaces could include a sensory garden’
- Added point 5 to Ideas for Solutions – ‘SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus.’

### 5.5.2 *SUBU to lobby to create safer crossing around campus*

- No amendments made.

## 6 Speeches and Vote:

### 6.1 Mental Health Greenspace

#### 6.1.1 Speech for: FAA

- An outdoor greenspace will help students’ mental health, and also increase social interaction, and help with stress relief.
- To implement on both campuses

#### 6.1.2 Speech Against: None

#### 6.1.3 Call to vote

- For: 73
- Against: 0
- Abstain: 4

#### 6.1.4 **Passes**

### 6.2 SUBU to lobby to create safer crossings around campus

#### 6.2.1 Speech for: AP

- A lot of people have experiences with dangerous situations crossing roads around campus.
- There should be sounds to make it safer and so students know when to cross.
- Also to put more lights in around the area.



6.2.2 Speech against: None

6.2.3 Call to vote

- **For: 66**
- Against: 2
- Abstain: 5

**6.2.4 Passes**

7 Any Other Business:

7.1 The Chair asked if there was any other business.

7.2 The Chair thanked everyone for attending this meeting, and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.



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### 3. Trustee Board Update

The Trustee Board cycle of meetings continues in January. The Board were recently updated via email of the great start to the first term of the academic year through the following report which was shared with all Board members via email:

[President Report Nov 2022-2.pdf](#)





#### 4. Full-Time Officers Report

<b>Officer Report</b>	
Name	Omuwa Ayomoto
Role	President
Email	supresident@bournemouth.ac.uk
<p>As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings.</p>	
<b>Manifesto Updates</b>	
<b>To work with BU to improve the arrival process for ALL International Students.</b>	
Context	To promote better integration into the BU community. This process needs to be clear and concise. This can be implemented by working closely with student ambassadors. As well as, understanding the communication between the embassy in their home country and the Home Office.
Progress and Outcomes	<p>SUBU ran the training session with some delay, but it was very well received with some excellent feedback. Some students joined us for pizza lunch at Dylan's. For the Be-A-Buddy training session, we developed a handbook to help students through the programme and provide useful talking points for their weekly meetings. The handbook was very well received and students felt they would have liked to have this information earlier on. Anyway, for the January inductions we will be running the programme again. The themes were modified to 4.</p> <p>WEEK1: HOUSING &amp; FINANCE</p> <p>WEEK 2: HEALTH &amp; WELFARE</p> <p>WEEK 3: ACADEMIC &amp; CAREER SUCCESS</p> <p>WEEK 4: SKILLS &amp; EXTRACURRICULAR</p> <p>SUBU will be producing this as a proper booklet and a digital document for January.</p>
<b>To continue to work with BU and Careers BU to increase the visibility on ALL employability opportunities for ALL students</b>	



Context	This can be implemented through continually building rapport with ALL students to promote in person networking and employability for ALL BU students. Furthermore, urging the university to invest in graduate job fair schemes, ethical job procurement workshops and mentoring schemes.
Progress and Outcomes	Careers BU ran the third layer for the annual careers fair for this semester for the Faculty of HSS on 15th -17th November, 2022. 11am-15:00pm. BU students were able to speak with over 20+ employers and get career development advice from professionals, as well as, get recruited for either a graduate or part-time job specifically for HSS students. This was held at BGB building in Lansdowne. A total of 834 students were in attendance. Each day had its own numbers as we saw on Tuesday = 310, Wednesday = 306, Thursday = 218. The employers on the Thursday by coincidence were all looking for a very wide range of students and had lots of part-time work for all as well as wide range of graduate roles. This included UHD, one of our partner organisations. They were snapping up Healthcare and Social Care students plus IT, Project Management, HR etc.  The employers they loved being in the BGB, and several said it "Opened their eyes to the range of courses, skills, experience and quality of our students."
<b>To focus on creating a cycle that involves guiding ALL students with an Alumni Future Series, that involves career development after graduation. This can be accessed for the first 24 months as a BU Graduate.</b>	
Context	This can be implemented through working with Careers BU
Progress and Outcomes	Progress is being made concerning setting this up with the alumni team and careers BU. Once this project is set to launch there will comms around how this can be adequately accessed.

### Policy Updates

#### Should SUBU lobby the government to secure tuition fee rebates?

Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to publicly state that students deserve partial refunds/a loan amnesty/a freeze on interest rates.</li> <li>• For SUBU to write to local MPs and lobby the UK government on this matter.</li> <li>• For SUBU to work with other students' unions and the NUS to demand an increased national bailout of £700m, as recommended by the APPG for students (All Party Parliamentary Group) and NUS.</li> <li>• For SUBU to lobby the university to call for national student refunds to be paid for by the UK government.</li> </ul>
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Progress and Outcome	Our focus so far this term has been on the cost of living crisis and the impact for students. The SUVP Welfare and Community sat on Winter planning meeting with the University to coordinate support, reviewing what we already do, and what more we could do to support you during the current climate. Some of the measures included access to microwaves, hot water taps and water fountains on both campuses. SUBU's Community Kitchen currently on Talbot Campus provides free food, drink, toiletries and sanitary products to students and staff who may not have access to essential items. There are Soup-er Mondays, Faith & Reflection team offers free vegan soup accompanied by some soul care every Monday, 12 noon – 3pm, at the Faith & Reflection Centre, Talbot House. All this information including other support measures will soon be listed on the SUBU and BU websites.
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**SUBU should support the NUS' New Vision for Education Campaign including supporting the NUS Student Strike**

Policy Actions	<ul style="list-style-type: none"> <li>For SUBU to support NUS's New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students</li> <li>For SUBU to support the Student Strike. This shall include providing transport at no cost for students, a small deposit may be required. This shall also include promoting the strike via their communication channels</li> </ul>
Progress and Outcome	We are still working with NUS; focus is on the cost of living crisis which SUBU has also been working on with BU, as previously mentioned.

**Should SUBU lobby BU to provide a free replacement ID card?**

Policy Actions	<ul style="list-style-type: none"> <li>SUBU to lobby BU to provide students with at least one free replacement ID card.</li> <li>SUBU to lobby BU to provide opportunities for students who are in financial difficulty to gain further replacement cards.</li> <li>Lanyards to be provided to all students to prevent student ID's being lost or misplaced</li> <li>If it is not possible to entirely remove the replacement fee, it should be reduced</li> </ul>
Progress and Outcome	We are still awaiting a response from the relevant area in BU so will be chasing for a response imminently. If a free replacement is not considered a feasible option, then the next suggestion will be for BU to consider subsidising the cost for replacing the cards.

**Implementing a buddy system for incoming international students (Joint with VP Education)**

Policy Actions	<ul style="list-style-type: none"> <li>SUBU to discuss this issue with the University.</li> <li>SUBU to lobby the University to improve their arrivals programme for international students.</li> <li>SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals programme.</li> </ul>
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	<ul style="list-style-type: none"> <li>• SUBU to reach out to international students to find out more about their arrival experience.</li> </ul>
Progress and Outcome	VP Opportunities attended the introduction session for all students taking part in the scheme to launch the trail. This trial will be live for 6 weeks and each week has a theme for students and their buddies to explore. During the induction I spoke about week 2, which is themed around health and wellbeing and the services available through faith and reflection and SUBU Advice for example. I also spoke about week 4's theme which is joining extracurricular activities such as clubs and societies and how this can benefit students and ensure they feel part of a community.

**The University and Union Should Stop Banking/associating with Barclays**

Policy Actions	<ul style="list-style-type: none"> <li>• The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first.</li> <li>• The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair.</li> <li>• SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU.</li> <li>• To divest any shares that they may have with Barclays.</li> </ul>
Progress and Outcome	I am able to confirm that this is still ongoing and is progressing however due to the confidentiality of the information shared at the BU Board I am not able to provide exact information. When I am able to share detail, I will ensure this happens promptly.

**SUBU to lobby to create safer crossings around campus**

Policy Actions	<ul style="list-style-type: none"> <li>• SUBU to lobby BCP Council to add sounds to the existing Toucan crossings to ensure they are safer for pedestrians.</li> <li>• SUBU to lobby BCP Council and the University to provide safer crossings around campus.</li> <li>• SUBU to lobby the University to support the above lobbying with BCP Council.</li> <li>• SUBU to lobby the University to promote road safety amongst students, particularly international students and disabled students.</li> </ul>
Progress and Outcome	This policy was very recently passed at the first SUBU Summit for the 22-23 academic year. The president is planning to have meetings with internal BU staff such as the Community Partnership Manager so SUBU can start to lobby BCP Council for safer crossings around campus.



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<b>Officer Report</b>	
Name	Norah Deka
Role	VP Education
Email	suvpeducation@bournemouth.ac.uk
I'm here to help make sure your academic experience is worthwhile and you're getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback.	
<b>Manifesto Updates</b>	
<b>Boost an active community by tackling student loneliness, through the maintenance of the student buddy schemes</b>	
Context	Student Loneliness is a prevalent issue that all different students face. By increasing awareness of buddy schemes and mentoring programmes available to students this can promote a sense of community for students struggling to settle
Progress and Outcomes	International buddy scheme has launched, buddies have been paired up.
<b>Improve staff-student rapport, encourage students to feel open to communicate with staff and increase frequency of academic advisors' meetings</b>	
Context	Contacting staff and getting a timely response can sometimes be a difficult process for students, increasing the use of academic advisors can encourage students to know there are staff members available to help them in their contact hours.
Progress and Outcomes	No further update
<b>Ensuring education is accessible for all students</b>	
Context	This includes lobbying for all recorded lectures to be subtitled and students having early access to all supplementary material
Progress and Outcomes	Lecture recording available but working with academic operations to see why there are barriers for members of staff who have not opted out.



<b>Work with the library, to ensure all library books are available online and for students to be explicitly taught on how to write research papers and essays</b>	
Context	Library books being available online promotes accessibility for all students, including the ones who cannot come to campus. Workshops being available for students means they receive the correct amount of support
Progress and Outcomes	Working with the library with series of video promotion of the importance of the library workshop and skill sessions, to bring awareness.
<b>Ensure that a high level of academic quality will always be met especially during the transitional period from online learning back to face-to-face learning (including timeliness of assessment feedback and streamlining the process of exceptional circumstances)</b>	
Context	Supporting students that they feel that assessment issues can be sorted for
Progress and Outcomes	No further update
<b>Policy Updates</b>	
<b>Should SUBU lobby to eliminate printing costs?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• The Union should research the costs of printing during a student's time at Bournemouth University.</li> <li>• The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment.</li> <li>• The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should look into options for providing free printing to students as part of their facilities.</li> </ul>
Progress and Outcome	Recommend for this policy to be revisited in the new year.
<b>Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students</li> <li>• SUBU should lobby BU to provide 5 minute breaks</li> </ul>



Progress and Outcomes	No further update as Student Voice and Engagement committee (SVEC) is in mid-December.
<b>Should SUBU lobby BU to create a SUBU page or tab on Brightspace?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU should collaborate with BU to develop a Brightspace webpage</li> <li>• BU would allow SUBU to manage this webpage to allow updates to be made frequently</li> </ul>
Progress and Outcomes	Completed: No further update
<b>Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU should lobby BU to change how unit feedback is gathered, making it mandatory for staff to collect and act on end of unit feedback</li> </ul>
Progress and Outcomes	Updated now known as 'My course Feedback' and 'My unit feedback'. Surveys out to students.
<b>Should SUBU lobby BU to increase the reassessment limit for students across all years?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU to lobby BU for changes to the resubmission policy</li> <li>• SUBU to raise this issue with NUS or other relevant bodies such as the QAA</li> </ul>
Progress and Outcomes	No further update
<b>Should SUBU lobby BU to amend the 6C policy to allow unit leaders more control over their unit assessment?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• FTOs to lobby BU to amend 6C by increasing flexibility around the assessment process</li> <li>• SUBU to support reps to gather feedback specifically on assessments</li> </ul>





	<ul style="list-style-type: none"> <li>• Ensure that any conversations had with Academic Quality reference that BU are operating this policy as 'best practice' however there are students that would like to go above and beyond</li> <li>• Reps can look into issues with late feedback from course leaders</li> </ul>
Progress and Outcomes	Completed: No further update
<b>Should SUBU lobby BU to ensure that all contact hours outside of lectures and teaching are met?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• Lobby BU to make sure all departments have shared how they will be making up for lost contact time throughout the year</li> <li>• Lobbying for an increase in drop-in sessions and office hours throughout the year to make up for lost contact time, and have these relayed to students at the beginning of each new term</li> <li>• Confirm a specific time during every week for students to be able to informally drop-in with their lecturers across all units</li> </ul>
Progress and Outcomes	No further update as Student Voice and Engagement committee (SVEC) is in mid-December.
<b>BU should allow students to retake Semester 1 exams during Spring Break</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• BU should allow students the option to retake Semester 1 exams in Spring Break. That the VP Education Officer lobbies the University to introduce Spring Break retakes.</li> <li>• That the University Exam Board should meet at the end of each semester to accommodate this change.</li> <li>• SUBU should lobby BU to allow students to retake exams during Spring Break.</li> </ul>
Progress and Outcomes	Academic Calendar groups to take place. SUBU to watch out for any invites to give student perspective on timetabling
<b>Should SUBU lobby for better support for healthcare students and improved course cost transparency?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• Lobby BU to include all contractual information for courses that involve placements, bringing BU in line with similar courses from different providers, allowing students to make a fair decision when applying</li> <li>• Lobby BU to protect the status and welfare of all students on placement, including those employed in potentially dangerous environments such as hospitals</li> </ul>



	<ul style="list-style-type: none"> <li>• Lobby BU to engage with PSRBs and the government to secure life assurance cover for unpaid students on NHS placements</li> <li>• SUBU to raise the issue with NUS, in order to raise the issue around the treatment of healthcare students to a national level and lobby for change in the government's legislation</li> </ul>
Progress and Outcomes	No further updates.
<b>Should SUBU lobby BU to improve online timetables?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• To continue working with BU on resolving timetabling issues.</li> <li>• To enable students to access lectures within their department that they have an interest in attending, by including them on students timetables.</li> <li>• To lobby BU to provide webinars or short videos on how to access timetables.</li> <li>• For Seminar Leads to give an approximate time to how long the prework/sml would take.</li> <li>• Notification to students if there are changes to timetable.</li> <li>• Be able to add voluntary classes onto BU timetable.</li> <li>• Match BU Timetable to Zoom timetable for individual lectures for ease. Zoom ID instead of class location as a potential solution.</li> </ul>
Progress and Outcomes	Academic Calendar groups have yet to take place. SUBU to watch out for any invites to give student perspective on timetabling.

<b>Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions</li> </ul>
Progress and Outcomes	Meeting with FLIE still needs to take place for sector best line of practice.
<b>SUBU to stand in solidarity with the UCU's 'Four Fights', prioritise transparent information and educate students.</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to support all UCU demands in relation to the four fights.</li> <li>• For SUBU to prioritise transparent information and education surrounding why UCU industrial action is occurring</li> <li>• For SUBU to not support industrial action that would lead to significantly more disruption to our members.</li> </ul>



Progress and Outcomes	SUBU has still been kept up to date with UCU meetings, Strikes happened on the 24th, 25th and 30th of November. SUBU expressed its support for UCU in relation to the four fights. This policy to specifically be brought back to Summit for students' information and vote.
<b>Should SUBU lobby BU to issue exam supplies cost-free?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• For BU to provide basic stationery supplies, paper, print-outs, calculators, and any other items that students may bring to exams for students to use.</li> <li>• For BU to ensure that no student may be disadvantaged before, or during an exam for reasons such as lack of necessary supplies or technical failure.</li> <li>• For SUBU to lobby BU to provide students with basic items that are needed to complete their exams.</li> </ul>
Progress and Outcomes	No further update as Student Voice and Engagement committee (SVEC) is in mid-December.



<b>Officer Report</b>	
Name	Fiifi Asafu-Adjaye
Role	VP Student Opportunities
Email	suvpopportunities@bournemouth.ac.uk
<p>My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible.</p>	
<b>Manifesto Updates</b>	
<b>Increase student satisfaction through clubs and societies</b>	
Context	In 2018, the overall satisfaction percentage within BU was 91.1%. Unfortunately, due to the tough 2-3 years we have experienced it has decreased to 71.6%. I plan to work closely with the clubs and societies to increase the overall satisfaction of students at BU
Progress and Outcomes	<p>Since the last summit I have been invited to 3 separate society sessions and am increasing my communication with the clubs and societies, to ensure I better support the committee members and build trust between SUBU, the FTOs and Student Leaders.</p> <p>In order to better support the clubs and societies with funding opportunities I am suggesting a countdown process to the deadlines via the committee member teams group and emails to ensure that all clubs see the messaging and have equal opportunities to apply. I will also explore options for adding a countdown to the webpages on the Student Opportunities web page.</p> <p>I continue to support the President's Association meetings into Term 2 and Term 3 to offer my support to clubs and societies and their committee members to help increase student satisfaction.</p>
<b>Supporting employability opportunities</b>	
Context	It is vital for students to be offered wider opportunities, which will give them the advantage they need to thrive in a workplace. Therefore, I intend to support employability opportunities through working with the skills development program to foster placement and workplace progress amongst BU students.
Progress and Outcomes	Unfortunately I was not able to attend the Graduate Skills Programme Masterclass due to a clash with Graduation however I have monthly meetings with BU Careers and alongside my FTO colleagues will be collaborating on a Spring careers fair. Alongside



this, I have promoted entrepreneurship opportunities such as the Sustainability challenge and Santander programmes for students to get involved in to enhance their employability.

In Term 2, I will co-leading on an event to support students with small businesses to showcase their craft at a 'Student Small Business Fair'.

I will be able to update on the progression of these events at the third summit in Term 2.

**Creating an Injury Support Hub**

Context	I will bridge a sustainable relationship with SportBU in order to create an injury support hub for all BU Students in order to create an instant response to our students, allowing you to recover faster and resume your activities
Progress and Outcomes	I have monthly meetings with SportBU who provide me with updates on the progress of the injury hub.  During my meeting on Monday 5th with SportBU. Mike Barry, Head of Sport was able to inform me on the number of current sports therapist students (24) who are able to assist all sports athletes on and off the pitch. This is throughout matchday on Wednesdays alongside the sports rehab clinic on Mondays.

**Giving more funding opportunities for sports for students**

Context	I will also aim to improve sports accessibility through funding opportunities for students who may not have the resources, giving students a chance to strive whether it may be in BUCS, the gym or yoga.
Progress and Outcomes	I have set up a survey to gain student feedback on their use of the facilities at Chapel Gate and travel arrangements to better inform my project to provide free transport facilities for students. This will better support students financially, increase the accessibility of the site and enable the wider student body to make use of the facilities at Chapel Gate. I will be meeting with senior staff members in the university to push this project forward before Christmas. I have also had a meeting with the Jim Andrews, BU Vice Chancellor, to explore external sponsorship opportunities that can further benefit this project.

**Policy Updates**

**SUBU should allow for the creation of free clubs and societies**

Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to allow the creation of free clubs/societies.</li> <li>• For SUBU to review the price of club and society membership fees to ensure that the membership fee is line with their core activities</li> <li>• These free clubs and societies could be in a virtual form</li> </ul>
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	<ul style="list-style-type: none"> <li>• SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created.</li> <li>• SUBU should encourage clubs and societies to split their membership fees up to be paid termly/ semesterly to support students to pay for membership fees</li> <li>• Expand the clubs and societies hardship fund to cover the costs of being an active member of a society</li> <li>• Increase the promotion of the clubs and societies hardship fund</li> </ul>
Progress and Outcome	No further updates.
<b>SUBU to lobby BU and Beryl Bikes to provide a Student Discount</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU to lobby BU/Beryl to do the following: <ul style="list-style-type: none"> <li>○ Making cycling more financially and physically accessible to students. More maintenance on campus.</li> <li>○ To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). More beryl bikes/general cycling events happening on campus.</li> <li>○ For Beryl Bikes to improve accessibility for their bikes for BU students.</li> <li>○ Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. One-off discounted annual payment or per semester payment.</li> <li>○ Beryl Bikes to provide a student discount of at least 25% on their minute bundles.</li> <li>○ To develop suitable infrastructure to manage the demand of Beryl Bikes</li> <li>○ To develop safety campaigns to ensure that students are using the resources safely and responsibly</li> </ul> </li> <li>• SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. Using a student number/ID.</li> <li>• SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students.</li> </ul>
Progress and Outcomes	No further updates.
<b>SUBU should encourage more non-alcoholic socials (Joint with VP Welfare &amp; Community)</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU should organise more social events outside the societies to acknowledge non-drinkers.</li> <li>• More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.</li> <li>• SUBU should increase the non-alcoholic drink options in Dylan's and The Old Fire Station.</li> <li>• SUBU should make sure to clearly indicate when an event is alcoholic</li> </ul>



Progress and Outcomes	During Term 1, I supported the Student Opportunities team to host the first President's Association in which alcohol awareness training was delivered to the committee members present. We had discussions around ensuring that socials are varied to increase accessibility and students spoke about their experiences attending both alcohol and non-alcohol socials and what they are currently doing to ensure that their members feel welcome at both. I feel that we have made progress in removing the stigma around clubs and societies being solely focussed around drinking alcohol. Most Liberation events this year have been alcohol-free with the exception of five, most of which were hosted in bars/nightclubs where alcohol was available to purchase.
<b>Mental Health Green Space (Joint with VP Welfare &amp; Community)</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU should organise more social events outside the societies to acknowledge non-drinkers.</li> <li>• More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.</li> <li>• SUBU should increase the non-alcoholic drink options in Dylan's and The Old Fire Station.</li> <li>• SUBU should make sure to clearly indicate when an event is alcoholic</li> </ul>
Progress and Outcomes	This policy was very recently passed at the first SUBU summit for the 22-23 academic year. VP Opportunities and VP Welfare and Community are planning to have meetings with internal BU staff members such as BU Community Manager and the BU Estates Team to start discussions around the implementation of the mental health green space both at Talbot and Lansdowne campus.



<b>Officer Report</b>	
Name	Chike Dike
Role	VP Welfare & Community
Email	suvpwelfarecommunity@bournemouth.ac.uk
<p>As the Vice President of Welfare &amp; Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.</p> <p>My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.</p> <p>I sit on a number of committees, panels &amp; boards; Anti-Racism, Equality &amp; Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU &amp; SUBU Sustainability Committees, Trustee Board.</p>	
<b>Manifesto Updates</b>	
<b>Work with BU Residential Services to effectively improve the students' housing experience by making it more accessible</b>	
Context	Supporting students who don't have accommodation, mature students and students with dependents
Progress and Outcomes	Working with BU International Students' Working group to discuss communication and signposting for accommodation for International Students pre-arrival
<b>Further develop SUBU's allyship programme to represent more marginalised communities</b>	
Context	To improve equality, diversity and inclusions at BU and encourage staff and students to become allies to the various communities in BU
Progress and Outcomes	Actively working with the comms team and the Liberation Officers to develop allyship video content to reintroduce students to the concept on an ally. Developed a definition of allyship with the Executive Committee for the allyship hub and that will be used for all





	SUBU references to Allyship, allyship flyers were created and handed out during Trans Awareness Week.
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**Work with BU to prioritise student safety on and off campus**

Context	Eliminate all instances of student insecurity within campus grounds and in town.
Progress and Outcomes	No current updates.

**Collaborate with the BU wellbeing team to reintroduce students to wellbeing services that champion healthy mental health practices**

Context	To create awareness of the wellbeing services available to students at BU and encourage them to take advantage of those services, especially during the rising cost of living crisis.
Progress and Outcomes	Working with SUBU Advice to support students who are affected by the rising cost of living in collaboration with the Community Kitchen space, discussing with SU President to put on a men's mental health event sometime within the Semester 2, working with SUBU and BU comms to compile and set up a cost of living webpage with all support resources for students.

**Introduce new International Student's welfare programmes to enable easy integration into the BU community**

Context	Enable international students find their footing in the BU community a lot quicker and tackle student loneliness.
Progress and Outcomes	Successfully completed the International Student Buddy Scheme training and matched new international students with buddies, still working on international student webpage with SUBU comms.

**Policy Updates**

**Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?**

Policy Actions	<ul style="list-style-type: none"> <li>• SUBU to lobby BU to review their training for all staff on supporting students with a disability, both academically and pastorally</li> <li>• SUBU to lobby BU to audit all courses to identify best practice and areas for improvement</li> </ul>
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	<ul style="list-style-type: none"> <li>• SUBU to lobby BU to review policies around Reasonable Adjustments</li> <li>• SUBU to lobby BU to ensure that all students, regardless of whether they have disclosed a disability/additional learning need, are contacted with a list of services and support options</li> <li>• SUBU to lobby BU to remove the need to provide medical evidence to access additional support</li> <li>• SUBU to lobby BU to end their discriminatory fitness to study procedure</li> <li>• SUBU to lobby BU Estates to ensure that accessibility arrangements are included in building design, including the addition of dropped curbs and providing spaces for students with allergies to study without risk</li> <li>• SUBU to lobby BU to pay disabled students to undertake an accessibility assessment of campus</li> <li>• SUBU and BU to improve the communication between relevant services by taking a multi-agency approach to student support, with student consent</li> <li>• SUBU and BU to ensure that captions/subtitles are included in all events and communication. Where auto captioning/subtitling is not possible, dedicated captioning support should be provided</li> <li>• SUBU to incorporate dedicated student voice activities, through paid focus groups, a regular accessibility forum and an anonymous online form</li> <li>• SUBU to make all clubs and societies inclusive, through mandatory accessibility training and dedicated funding for specialist equipment</li> <li>• SUBU to commit to ongoing campaign work around addressing ableism, disability justice, the social model of disability, invisible illnesses and endorsing/promoting DSA (Disabled Students' Allowance) reform</li> </ul>
<p>Progress and Outcome</p>	<p>Still working with BU on making accommodation more accessible. Disabilities and Accessibility and Neuro-Diverse Fair was run for Disability History Month which highlighted the services available to Disabled students at SUBU, BU and locally. There was a lot of interest in the British Sign Language Interpreter who attended and the possibility of running a course.</p>
<p><b>Should SUBU implement a plastic policy?</b></p>	
<p>Policy Actions</p>	<ul style="list-style-type: none"> <li>• Work in partnership with NUS, BU, suppliers, and other stakeholders to meet policy objectives</li> <li>• Work with our supply chain to develop capability and capacity for recycled plastic products (not just recyclable products)</li> <li>• Work with students, staff and suppliers to encourage them to take practical steps to reduce the use of plastic and the production of plastic waste</li> <li>• SUBU should apply this policy across all aspects of its activities including commercial services, activities, visitors, freshers fair, campaigns, media</li> </ul>
<p>Progress and Outcomes</p>	<p>Working on a campaign in collab with AUBSU on properly dispose of/recycle of single use vapes since it is an item that many students use this includes having collection boxes on campus &amp; accommodation to dispose of them and finding a company to</p>



	recycle them. The SUBU Beach Champions have done more beach cleans including one in collaboration with BU's Business School for EdFest.
<b>Should SUBU support student sex workers?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• The Union should create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place.</li> <li>• This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student's content without consent.</li> </ul>
Progress and Outcomes	Currently, no updates on this policy.
<b>Should SUBU lobby to end sexual harassment, misconduct and violence on campus?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to launch 'Ask Angela' in all SUBU spaces ensuring staff are appropriately trained to handle disclosures. This should include bar staff within Dylan's and The Old Fire Station</li> <li>• For SUBU to promote the #NeverOK campaign and run events and workshops around consent and sexual assault as a part of this campaign.</li> <li>• For SUBU to provide safety care package at freshers' fair</li> <li>• For SUBU to partner with local organisations to provide students with support accessible in their local area, including those not based in Bournemouth</li> <li>• For SUBU to lobby BU to work with SUBU and the student body to launch a review into their sexual misconduct and harassment policies by the summer, as recommended by the OfS.</li> <li>• For SUBU to send a Freedom of Information Request to Bournemouth University to understand the use of 'Non-Disclosure Agreements' at Bournemouth University</li> <li>• For SUBU to lobby BU to make the processes for disclosing sexual harassment, misconduct and violence more visible</li> <li>• For SUBU to lobby BU to employ dedicated staff members to support survivors of sexual violence to ensure that survivors have a consistent and specialised point of contact.</li> <li>• For SUBU to lobby BU to be transparent around instances of sexual harassment, misconduct and violence on campus by publishing case numbers and outcomes.</li> <li>• For SUBU to lobby BU to employ trauma informed decision-making practices into their complaints processes.</li> <li>• For SUBU to lobby BU to introduce workshops on consent and sexual violence that go beyond awareness raising and focus on bystander initiatives, reporting incidents, myth debunking, intersectionality and handling disclosures.</li> </ul>



Progress and Outcomes	STARS (Sexual Trauma And Recovery Service) Dorset and The Shores attended SUBU's Sexual Health, Awareness and Guidance Week to raise awareness of sexual harassment, misconduct and violence and the services they provide to students who need them.
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**Should SUBU lobby BU to increase the availability of recycling facilities in accommodation and on campus?**

Policy Actions	<ul style="list-style-type: none"> <li>• Create more accessible recycling points at student halls that will release pressure on accommodation-based recycling centres</li> <li>• Establish recycling centres on both Talbot and Lansdowne campuses</li> <li>• For halls to provide clear signposting and recycling information around the accommodation and near-by recycling facilities</li> <li>• To gain a better understanding of student recycling behaviours and experiences</li> <li>• For SUBU to lobby BU to provide a bottle bank on both campuses</li> <li>• For SUBU to work with the local council in order to promote local recycling guidelines</li> <li>• For SUBU to lobby private and BU owned halls to provide more recycling points that are clearly signposted</li> <li>• For SUBU to lobby private and BU owned halls to provide a full range of recycling options, including food waste</li> <li>• For SUBU to develop and run a survey in order to understand student attitudes and experiences towards recycling</li> <li>• For SUBU to run an awareness campaign directed at students in accommodation about recycling, including the various types and best ways of doing it</li> <li>• For SUBU to create an updated webpage with details on recycling, including rules, tips and external resources</li> <li>• For SUBU to provide accessible recycling options for all students, through corresponding with private accommodation providers</li> <li>• For SUBU to work with BU to create a clear map identifying where recycling points are, including in accommodation, on campus and around the local area</li> </ul>
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Progress and Outcomes	Working on a campaign in collab with AUBSU on properly dispose of/recycle of single use vapes since it is an item that many students use this includes having collection boxes on campus & accommodation to dispose of them and finding a company to recycle them.
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**Should SUBU lobby for increased wellbeing support?**

Policy actions	<ul style="list-style-type: none"> <li>• To make students feel less isolated by providing an additional wellbeing support through a 'befriending' service.</li> <li>• To provide further opportunities for students to support their mental health.</li> <li>• To lobby for wellbeing information to be readily available for students from the beginning of their university journey.</li> </ul>
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Progress and Outcomes	Work is being done on this through manifesto work, see manifesto point for more info
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**Inclusive Campus: Masks, Toilets and Facilities**

Policy Actions	<ul style="list-style-type: none"> <li>• For inequalities on campus to be addressed</li> <li>• SUBU to fight the targeting of students with hidden disabilities who cannot wear face masks.</li> <li>• For staff and students to be tolerant and respectful of those who cannot wear masks instead of making them feel uncomfortable and different.</li> <li>• Increase the quantity of gender-neutral bathrooms so students do not need to leave their current building to find one</li> <li>• To change the signage on disabled toilets to reduce stigma</li> <li>• To increase the calming measures within the disabled toilets</li> <li>• To replace stools with backed chairs for the comfort, health and physical support of all students who use the lab</li> <li>• Creation of a sensory space on campus</li> </ul>
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Progress and Outcomes	No current updates.
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**Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?**

Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to lobby BU to create suitable and sheltered smoking areas around campus</li> <li>• For SUBU to lobby BU to ban smoking and vaping on campus other than in designated sheltered smoking areas</li> <li>• For SUBU to lobby BU to improve signage around the smoking rules.</li> </ul>
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Progress and Outcomes	No updates on this policy.
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**Improve sustainability through bettering the plant-based options available on campus**

Policy Actions	<ul style="list-style-type: none"> <li>• Increased plant-based and gluten free options across campus, these should include breakfast items, snacks, treats, sandwiches and hot meals</li> <li>• Improve the promotion and signage of plant-based options everywhere on campus, such as clear areas within the SUBU Shop, signage outside outlets</li> <li>• providing signage comparing environmental impacts of dairy and various plant milks so that informed choices can be made</li> <li>• Rotate the plant-based options regularly to ensure that there is a variety of options</li> <li>• Ensure that plant-based and non-plant-based items are similar in pricing</li> <li>• Consider implementing a surcharge for dairy milks in line with environmental impacts</li> <li>• For all on campus food outlets to take part in Veganuary annually as part of BU's environmental initiatives this should include promotional materials and concepts such as meat free Mondays</li> </ul>
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	<ul style="list-style-type: none"> <li>• Consider implementing meat free Mondays across the year</li> <li>• Bournemouth University to provide funding if necessary to scope and implement a carbon neutral campus</li> <li>• Provide items that cater to multiple dietary requirements such as plant-based and gluten free</li> </ul>
Progress and Outcomes	No current updates.
<b>Should SUBU advocate that students should not be liable to pay for halls that they are unable to live in due to COVID?</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to lobby remaining private halls providers to provide financial compensation for accommodation that was unused by students due to COVID.</li> <li>• For SUBU to lobby BU to end formal partnerships with halls providers that do not offer any financial compensation for unused accommodation due to COVID.</li> <li>• For SUBU to lobby BU to end formal partnerships with halls providers that do not offer any financial compensation for students whose accommodation has otherwise been affected by the implications of COVID.</li> <li>• For SUBU to provide transparent information about rent strikes.</li> <li>• For SUBU to support students' right to take action.</li> <li>• For Student Reps to be provided with information about financial support packages to inform their cohorts.</li> <li>• For SUBU to further promote financial support packages and encourage BU to do the same.</li> <li>• For SUBU to lobby halls providers to provide discounted rent where services have been limited</li> </ul>
Progress and Outcomes	No updates on this policy.

<b>Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign</b>	
Policy actions	<ul style="list-style-type: none"> <li>• Change the name of the Disabled Students' Officer to Disabilities, Accessibility and Neuro-Diverse Officer</li> <li>• Change the name of the Disabled Students' Campaign to Disabilities, Accessibility and Neuro-Diverse Campaign</li> <li>• Amend the following references in the Bye-Laws to reflect these changes             <ul style="list-style-type: none"> <li>○ Bye-Law 2, Clause 8.1.a.iii</li> <li>○ Bye-Law 9, Clause 3.2.c</li> <li>○ Bye-Law 9, Clause 3.2.c.i</li> <li>○ Bye-Law 9, Clause 3.2.c.ii</li> </ul> </li> <li>• The proposed Bye-Laws can be viewed in the appendix</li> <li>• Change the logo to a more inclusive design</li> </ul>



Progress and Outcomes	Complete no further updates
<b>Environmenstrual Policy</b> ❤️🌿	
Policy Actions	<ul style="list-style-type: none"> <li>• SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they:             <ul style="list-style-type: none"> <li>• Cannot afford products</li> <li>• Come on their period unexpectedly</li> <li>• Have forgotten products</li> </ul> </li> <li>• SUBU to lobby BU to provide free and sustainable menstrual products for their staff members.</li> <li>• SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective.</li> <li>• SUBU to stock a range of sustainable menstrual products in the student shop.</li> <li>• SUBU to continue to sell menstrual products at the cost of purchase within their outlets.</li> <li>• SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets</li> <li>• SUBU to share and communicate the collective and policy more widely to students</li> </ul>
Progress and Outcomes	The collective was promoted during Sexual Health, Awareness and Guidance Week at Talbot and Lansdowne campuses, work is still on going to create the volunteer student team to run the collective and more products are being ordered soon in order to maintain the stations.
<b>Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• Change the name of the Lesbian, Gay, Bisexual Plus (LGB+) Officer and Group to the LGBTQ+ Officer and Group</li> <li>• Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from:             <ul style="list-style-type: none"> <li>• Current: 'The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority'</li> <li>• Proposal: 'The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity Group.'</li> </ul> </li> <li>• Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary, Intersex, and Gender Identity + Officer and Group</li> <li>• Change the membership of the Trans and Non-Binary Officer and Group from:             <ul style="list-style-type: none"> <li>• Current: 'The members shall be all students who self-define as Trans and/or Non-Binary.'</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>• Proposal: 'The members shall be all students who self-define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.'</li> <li>• The changes should take effect across all of SUBU's informal communications as soon as possible, pending formal approval in the Bye-Laws.</li> <li>• The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended:             <ul style="list-style-type: none"> <li>○ Bye-Law 2, Clause 8.1.a.iv</li> <li>○ Bye-Law 2, Clause 8.1.a.v</li> <li>○ Bye-Law 9, Clause 3.2.d</li> <li>○ Bye-Law 9, Clause 3.2.d.i</li> <li>○ Bye-Law 9, Clause 3.2.d.ii</li> <li>○ Bye-Law 9, Clause 3.2.e</li> <li>○ Bye-Law 9, Clause 3.2.e.i</li> <li>○ Bye-Law 9, Clause 3.2.e.ii</li> </ul> </li> </ul>
Progress and Outcomes	Complete, no further updates
<b>The Allyship Policy</b>	
Policy Actions	<ul style="list-style-type: none"> <li>• For SUBU to:             <ul style="list-style-type: none"> <li>○ host an annual Allyship Fair</li> <li>○ create a Live-Experience Liberation Panel where students will get remunerated for their time</li> <li>○ pledge and adopt the Allyship Commitments and Strategy</li> <li>○ encourage students to register as allies on the SUBU website</li> <li>○ promote the Allyship Hub and related projects through BU/SUBU welcome comms</li> <li>○ infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year.</li> <li>○ organise and facilitate allyship training for student leaders</li> <li>○ keep the Allyship Hub up to date</li> </ul> </li> <li>• For SUBU to lobby Bournemouth University to:             <ul style="list-style-type: none"> <li>○ pledge and adopt the Allyship Commitments and Strategy</li> <li>○ ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities.</li> <li>○ allow an option for BU staff and students to include pronouns on ID badges</li> <li>○ support SUBU with their allyship events and campaigns where possible</li> </ul> </li> </ul>





Progress and Outcomes	Actively working with the comms team and the Liberation Officers to develop allyship video content to reintroduce students to the concept on an ally. Developed a definition of allyship with the Executive Committee for the allyship hub and that will be used for all SUBU references to Allyship, allyship flyers were created and handed out during Trans Awareness Week.
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<b>Mental Health Greenspace</b>	
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Policy Actions	<ul style="list-style-type: none"> <li>• SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible</li> <li>• The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses</li> <li>• The mental health green spaces should be varied to accommodate a range of student needs.</li> <li>• The spaces could include a sensory garden</li> <li>• SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus</li> </ul>
Progress and Outcomes	This policy was very recently passed at the first SUBU summit for the 22-23 academic year. VP Opportunities and VP Welfare and Community are planning to have meetings with internal BU staff members such as BU Community Manager and the BU Estates Team to start discussions around the implementation of the mental health green space both at Talbot and Lansdowne campus.



**STUDENTS'  
UNION**  
BOURNEMOUTH UNIVERSITY

SUBU Summit



## 5. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

1. SUBU to lobby BU to hold Python coding workshops
2. Should SUBU support UCU's industrial actions, including strike action?

There will also be a discussion group for feedback and views on the transport to and facilities at Chapel Gate.



<b>Proposed by</b>	Neha Keer
<b>Proposal</b>	SUBU to lobby BU to hold Python coding workshops
<b>Problem</b>	<ul style="list-style-type: none"> <li>• Python is a widely used general-purpose programming language used in machine learning, web development, desktop applications, artificial intelligence and many other fields.</li> <li>• On some Bournemouth University programmes within the Faculty of Science and Technology, Python is one of the main languages used for coding.</li> <li>• When starting a BU Programme, students come with different levels of knowledge and experience using Python. This means that some students that already know the framework are at an advantage to those that do not.</li> <li>• There are currently no workshops offered to support students with Python coding.</li> <li>• Offering workshops on the topic would boost the learning experience of students and make them more confident in applying these skills in class and on assignments. It is also vital for students to have these skills for work placements and work opportunities following graduation.</li> </ul>
<b>Ideas for solutions</b>	<ul style="list-style-type: none"> <li>• For SUBU to lobby BU to hold Python coding workshops for beginners to help them learn the language</li> <li>• To have the sessions run through the Faculty of Science and Technology and open to all students regardless of their faculty.</li> </ul>
<b>To be implemented by</b>	SU VP Education



<b>Proposed by</b>	SU President
<b>Proposal</b>	Should SUBU support UCU's industrial actions, including strike action?
<b>Problem</b>	<ul style="list-style-type: none"> <li>On 21 October 2022, following ongoing disputes over unsafe workloads, casual contracts and equality failings, strike action has been balloted at UK universities and UCU members secured a mandate for both Strike and Action Short of Strike (ASOS).</li> <li>As a result, staff at 150 universities, including the BU UCU branch, commenced a continuous period of ASOS from Wednesday 23 November 2022 and three full days of Strike on: 24th, 25th and 30th November.</li> <li>The BU UCU branch has issued a statement to students, detailing the actions they are taking and why. In brief, UCU's demands include action to address excessive workloads and unpaid work, a pay rise to deal with the cost-of-living crisis, action to end the use of insecure contracts and close the gender, ethnic and disability pay gaps.</li> <li>The Students' Union will always support better and more equal pay and working conditions for all staff and understands that staff wellbeing affects student experience. SUBU also has an important role to play in helping students to understand why strikes are taking place and has issued frequently asked questions for students.</li> <li>The Students' Unions decision whether to support the strikes should be made by our members. A previous policy was passed at the SUBU Summit in November 2021 was under the then condition of ASOS (and not strike), and agreed:             <ul style="list-style-type: none"> <li>For SUBU to support all UCU demands in relation to the four fights; pay, workload, casualisation, and equality</li> <li>For SUBU to prioritise transparent information and education surrounding why UCU industrial action is occurring</li> <li>For SUBU to not support industrial action that would lead to significantly more disruption to our members</li> </ul> </li> <li>As the ongoing national dispute means the industrial action is likely to continue and UCU's approach now includes strike, as well</li> </ul>



	<p>as ASOS, it is important to review SUBU's position by putting it to our members to decide whether they want SUBU to support UCU's industrial actions, including strike actions</p>
<b>Ideas for solutions</b>	<ul style="list-style-type: none"> <li>• The Students' Union to support UCU's industrial actions, demonstrations and teach outs to the students.</li> <li>• The Students' Union to release a statement declaring its intention to support industrial actions including strikes.</li> <li>• The Students' Union to ensure students are informed (including on why strikes are taking place and support available), run digital campaigns and student-led initiatives.</li> </ul>
<b>To be implemented by</b>	SU VP Education



**STUDENTS'  
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SUBU Summit

