



Thursday 17th February 2022

Zoom

Agenda

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| c. Vice-President Student Opportunities Report | Pages 22-24 |
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| 5. Student Ideas | Pages 30-39 |
| a. SUBU should support the NUS's New Vision for Education campaign, including supporting the NUS Student Strike | Pages 31 |
| b. SUBU to lobby BU and Beryl Bikes to provide a Student Discount | Page 32-33 |
| c. Implementing a Buddy system for incoming international students | Page 34-35 |
| 6. AOB | |
| a. Next Meeting to be held on the 29 th of March 6:00-8:30pm on Zoom | Verbal |



2. Minutes of the Previous Meeting

Wednesday 14th December 2021

Zoom

Members

Upwards of 88 members present, including:

60 Student Reps (68% of voting participants)

Morgan Brazier (MB) – SUBU Summit Chair

Naomie Lebe (NL) - SU President

Chiko Bwalya (CB) – VP Education

Omuwa Ayomoto (OA) - VP Student Opportunities

Toluwa Atilade (TA) - VP Welfare and Community

Tanya Bellows (TB) – President of Reducetarian Society

Olubunmi Okunnu (OO) – Media and Communications Faculty Officer

In attendance

Mata Durkin (Secretary/Democracy and Campaigns Coordinator)

Charlotte Morris-Davis (Democracy and Campaigns Manager)

Emma Davies (Student Opportunities Manager)

Kerry Dean (Head of Student Participation)

George Baldwin (Student Voice Manager)

Gillian Lewis (Community Projects Lead)

1 Welcome and Introduction

1.1 The Chair welcomed the SUBU Summit participants and deemed the meeting quorate

1.2 The Chair introduced the agenda and set out the operational points and the procedures to be followed during the meeting. This included that the results of all votes would be announced via email following the meeting to ensure that only votes cast by voting members were counted and not during the meeting itself.



2 Minutes of Previous SUBU Summit

2.1 The Chair invited members to read over the minutes which had previously been circulated and a vote was taken

- Approve: 51
- Reject: 0
- Abstain: 5

2.2 **Minutes Approved**

3 Trustee Board Update

3.1 Presented by NL

3.2 Key points noted:

- The Trustee Board is due to meet again in February. In the meantime, the Audit and Risk Committee have met and had a detailed report on risk management from departmental heads as well as reviewing a new risk management policy and appetite statement.
- The Commercial Review Group continue to monitor the financial situation carefully due to the ongoing uncertainty from the pandemic. Trustees and senior SUBU staff meet monthly to monitor the commercial services income in particular and the associated impact on the wider charity. The next meeting of this takes place in December.

4 Full-Time Officer Reports

4.1 President's Report

4.1.1 NL presented

4.1.2 Key points noted:

- Manifesto: Secure COVID safe (in person) events and graduations can happen again and making sure they are accessible and affordable
 - o Been in conversation with BU about how we are preparing for the new variant in the event the current situation escalates and restrictions come back into place.
- Manifesto: Ensure a full and quality-led student experience throughout your time at BU
 - o Interviewed 4 students with Nerve Radio, covering their journeys at university.
 - o Looking to film videos with Nerve TV on the local community, as well as tours for our new and returning students.
- Manifesto: Obtain targeted financial and academic support is provided for all students
 - o From next term, the Full-Time Officer team will be going out to meet with students, to check-in and build a rapport.
- Manifesto: Build a Post-COVID strategy for a strong, transparent and sustainable SU
 - o Been in contact with BU staff regarding a mentorship scheme with Dorset Chamber.



- Have also been in contact with the Alumni Team to put together a mentoring scheme for black students.
- Policy: Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030?
 - Have included the SDGs in our volunteering hub and our roles are matched to an SDG.
 - Currently looking into doing the same with all SUBU events listed on the SUBU website.

4.2 Vice President Education Report

4.2.1 CB presented

4.2.2 Key points noted:

- Manifesto: Lobby the university to provide extra support and safeguarding for healthcare students both during study and placement
 - Hoping to deliver a report to the Faculty of Health and Social Sciences ASEC or to the Education Committee in the new year.
- Manifesto: Work with BU to ensure that students are equipped with the practical skills they need to excel in their future careers
 - Some smaller lecture theatres will have a software update and development next term (February) so students have better access to learning.
- Manifesto: Continue to create and maintain support groups for students in minority groups
 - Have held a carers forum and a student parent coffee morning. Unfortunately these events had low engagement but will continue these forums in the new year.
- Manifesto: Work with BU to ensure that academic quality is maintained both on line and in-person
 - Attended programme team meetings and student staff forums and noting down the different concerns that have been conveyed through this.
- Manifesto: Maintain the work of the Say My Name safety pledge campaign, mandating all staff to correctly acknowledge and pronounce students' preferred names and pronouns
 - Updated the brightspace website so you are able to update your pronouns.
 - Met with Library Learning Support Team to discuss the campaign and how they can support it.
- Policy: Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?
 - Have discussed with BU and this will be raised as an item on the Student Voice and Engagement Committee meeting in the new year.
- Policy: Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?



- Waiting for a report on the finding of a survey launched in late November.
- Policy: Should SUBU lobby BU to increase the reassessment limit for students across all years?
 - This will be discussed at the Academic Quality meeting taking place on December 16th.
- Policy: Should SUBU lobby for early access to reading lists?
 - The library has added a button on to the library homepage in Brightspace which links to Talislist, the reading list system.
 - Considering how to shape guidance for this.

4.3 Vice-President Student Opportunities Report

4.3.1 OA presented

4.3.2 Key points noted:

- Manifesto: Facilitating activities that promote networking amongst students
 - Collaborated with the Skills Development Master Class to create the 'Journey to Leadership' session, as a part of the 'Professional Futures' series.
- Manifesto: Bournemouth University Support for Paid Part-Time Work
 - The paid Part Time Job Fair was held on November 25th in collaboration with Careers BU. Careers BU also held a CV surgery during this to help students.
- Policy: Should SUBU increase funding and improve the application process for societies?
 - Delivered a workshop session to give clubs and societies a better overview of the funding process and more guidance into requesting grant funding.

4.4 Vice-President Welfare and Community Report

4.4.1 TA presented

4.4.2 Key points noted:

- Manifesto: Create campaigns and events championing allyship and support for marginalized groups
 - Supported our Disabilities, Accessibility and Neuro-Diverse Officer in Disability History Month events.
 - Attended UET meeting to discuss the student experience in relation to BU2025.
- Manifesto: Continue work on providing local and national accommodation support for students during the coronavirus pandemic
 - Reviewing and updating advice pages for students to ensure it is all up to date and relevant.



- Manifesto: Continue to work closely with the BU Wellbeing Service to improve the quality and accessibility of the service, and working with BU to implement post lockdown wellbeing
 - o Recruited our volunteers for the Peer Support team and will be launching in the new academic year.
- Manifesto: Work with BU and Dorset Police to combat rises in sexual assault/misconduct cases against students
 - o Organised training by STARS Dorset for student leaders. Held first session and will be holding second session in January.
 - o Bottle stoppers and cup stickers are available at SUBU reception and TOFS, and emergency contact cards are available in the Student Centre.
 - o Will be meeting with Director of Estates, Police and BU Residential Services about student safety.
 - o Working to get drink testing kits in halls of residence.
- Manifesto: Organise an open forum for international students to address international student enquiries amidst the coronavirus
 - o Supporting ResLife to host a Christmas Dinner for students staying in Bournemouth over the break.
 - o Holding a Winter Get Together for International Students.
- Policy: Should SUBU lobby to improve inclusivity and accessibility arrangement for all students?
 - o Held an accessibility Forum for students to share their experience.
- Policy: Should SUBU implement a plastic policy?
 - o Working on mapping SUBU's carbon footprint
- Should SUBU lobby BU to increase the availability of recycling facilities in accommodation and on campus?
 - o Working with Community Wardens to provide signposting about recycling facilities.
 - o Asked about students' attitudes to sustainability during Speak Week.

4.5 The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.



5 Student Ideas

5.1 The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.

5.2 The groups were invited to amend some, none or all of each proposal.

5.3 The Chair advised participants they could swap discussion groups half-way through.

5.4 Policy Discussions:

- Improve sustainability through bettering the plant-based options available on campus
- Should SUBU lobby BU to provide a free replacement ID card?
- SUBU should allow for the creation of free clubs and societies
- Should SUBU lobby BU to issue exam supplies cost-free?

5.5 Discussion Group Amendments:

5.5.1 *Improve sustainability through bettering the plant-based options available on campus*

- Solution 2 – to include ‘and’ and ‘reduce the’
- Ideas for Implementation 1 – to include ‘and gluten-free’ and ‘across campus’
- Ifl 2 – to include ‘everywhere on campus’
- Ifl 3 added (from Ifl 2) – ‘Providing signage comparing environmental impacts of dairy and various plant milks so that informed choices can be made.’
- Ifl 5 – ‘have parity’ replaced with ‘are similar’
- Ifl 6 added from Ifl 5, and to include ‘in line with environmental impacts.’
- Ifl 7 to include ‘this should include promotional materials and concepts such as meat free Mondays.’
- Ifl 8 added – ‘Consider implementing meat free Mondays across the year.’

5.5.2 *Should SUBU lobby BU to provide a free replacement ID card?*

- 1d to include ‘lost or misplaced’
- 1e added – ‘Where an ID card is stolen, a free replacement is given where a crime reference number is provided.’
- 1f added – ‘Damaged ID cards are currently replaced for free.’
- 1g added – ‘If students are not certain that their ID card has been stolen they may not want to report this to the police, but they will still incur a charge.’
- 1h added – ‘Even where students are certain that their ID card was stolen they may still be hesitant to report this to the police for a number of reasons.’
- 3c added – ‘Lanyards to be provided to all students to prevent student IDs being lost or misplaced.’
- 3d added – ‘If it is not possible to entirely remove the replacement fee, it should be reduced.’

5.5.3 *SUBU should allow for the creation of free clubs and societies*

- 2b to include ‘to ensure that the membership fee is line with their core activities.’
- 2c added – ‘These free clubs and societies could be in a virtual form.’



- 2d added – ‘SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created.’
- 2e added – ‘SUBU should encourage clubs and societies to split their membership fees up to be paid termly/semesterly to support students to pay for membership fees.’
- 2f added – ‘Expand the clubs and societies hardship fund to cover the costs of being an active member of a society.’
- 2g added – ‘Increased the promotion of the clubs and societies hardship fund.’

5.5.4 *Should SUBU lobby BU to issue exam supplies cost-free?*

- No changes.

6 Speeches and Vote:

6.1 Improve sustainability through bettering the plant-based options available on campus

6.1.1 Speech for: TB

- A plant based lifestyle is the single biggest way to reduce your impact on climate change.
- The University has a responsibility to take this into account.

6.1.2 Speech Against: None

6.1.3 Call to vote

- For: 44
- Against: 5
- Abstain: 4

6.1.4 **Passes**

6.2 Should SUBU lobby BU to provide a free replacement ID card?

6.2.1 Speech for: OO

- Many students may not be used to carrying ID cards and they are used for a lot, and much more than school, such as paying for bus tickets.
- Currently if you lose your card, it will cost you £10 to replace. If it is stolen, and you have a crime reference number, you will be provided with a free one. However, not all students may want to go to the police and without a crime reference number, they will have to pay.
- Some students may be in financial difficulty as well, and therefore not able to pay.
- BU should provide at least one free replacement card.



6.2.2 Speech against: None

6.2.3 Call to vote

- For: 39
- Against: 6
- Abstain: 6

6.2.4 Passes

6.3 SUBU should allow for the creation of free and clubs and societies

6.3.1 Speech for: OA

- There are networks which are free, but these do not get the full benefits as a club or society.
- SUBU should make sure that membership fees are in line with the club or society's core activities, and can be justified.
- SUBU should also encourage membership fees to be split up to be paid termly/semesterly.

6.3.2 Speech Against: None

6.3.3 Call to vote

- For: 47
- Against: 1
- Abstain: 3

6.3.4 Passes

6.4 Should SUBU lobby BU to provide exam supplies cost-free?

6.4.1 Speech for: CB

- Some exams require students to bring additional items such as stationery or paper, and there are many reasons why students may not be able to bring these items. This would also include access issues.
- BU should provide basic items such as stationery items, print-outs, calculators and any other item that students might need in exams.
- BU should also ensure that no student is disadvantaged before or during an exam for reasons such as lack of necessary supplies or technical failure.

6.4.2 Speech Against: None

6.4.3 Call to vote

- For: 43
- Against: 3
- Abstain: 5

6.4.4 Passes



7 Any Other Business:

7.1 The Chair asked if there was any other business.

7.2 The Chair thanked everyone for attending this meeting and previous meetings, and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.



**STUDENTS'
UNION**
BOURNEMOUTH UNIVERSITY

SUBU Summit



3. Trustee Board Update

The Trustee Board met on 2nd February and for the first time in two years, the board got together in person on campus. We welcomed our three new Student Trustees who have joined the Board to provide student expertise to our existing Board. The focus of the meeting was to review the financial report. After the considerable challenges of the past few years, the Board welcomed the fact that financially, SUBU was in a more stable position than it had been for some time. Whilst caution needed to be maintained, the Board agreed that it was important for SUBU to start looking at our resources and structures to ensure that we are able to meet the needs of our students.



4. Full-Time Officers Report

The following reports are from the Full-Time Officers, with updates from 9th November 2021 to 14th December 2021. If you wish to see previous reports and updates, you can see them [here](#).

Officer Report	
Name	Naomie Lebe
Role	President
Email	supresident@bournemouth.ac.uk
<p>As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings.</p>	
<p>Manifesto Updates (You can find previous updates on the Officer pages)</p>	
<p>Secure COVID safe (in-person) events and graduations can happen again and making sure they are accessible and affordable.</p>	
Context	<p>The aim for this manifesto is for students to be in a place which allows them to engage, network, and create memories and celebrate in a safe atmosphere.</p>
Progress and Outcomes	<p>- Start of term new events done in a safe manner. Working alongside Estates, mask wearing is still compulsory on campus. Students and staff must continue to do what is required of them to keep the BU community safe. SUBU's Summerball is currently planned for June, and I am working with the commercial team to deliver a COVID secure event after cancellations for the past two years. We're looking forward to welcoming students back.</p> <p>- Beginning to explore affordability for graduation in 2022, including promoting services that are already available.</p>



Ensure a full and quality-led student experience throughout your time at BU.	
Context	This manifesto is to allow students to feel like they belong within a community externally and internally.
Progress and Outcomes	<p>- Following my last update, the radio and video segments have been promoted and published to students. - Now looking to creating a digital 'One Stop Shop' including services within SUBU and BU, welcoming students into the local community as well as including student experience video segments within BU.</p> <p>- Working with Vice President Student Opportunities to discuss how to develop the induction process for international students.</p> <p>-Working with the BU Alumni Team on a mentoring scheme for Black students. This is a trial scheme with a small number of BU graduate mentors. If you are interested in getting involved, please reach out to me.</p> <p>-Similarly, the Vice President Student Opportunities and I are working with BU and the Dorset Chamber of Commerce on a larger scale mentoring scheme for all students. Both schemes are launching at the end of February.</p>
Obtain targeted financial and academic support is provided for all students.	
Context	Enable students to find out about existing academic, wellbeing and financial support.
Progress and Outcomes	Now that the second semester has started myself and others from the Officer team will begin to fortnights speak to Students face to face to get a better understanding of the unique challenges Students are facing and be able to provide targeted support. This also relates to the previous manifesto point around creating an accessible online guide.
Build a Post COVID strategy for a strong, transparent and sustainable SU.	
Context	SUBU has worked to develop its new strategic plan with staff and students over the last 18 months - It was informed by the structure of BU's 2025 plan. Our aim is to support, represent and empower our



	students and make their vision a reality. Our vision is to be an excellent SU that helps you create the best experience for yourselves, your community, and your future. Our aims are to help students to realise their potential, belong to a community and make their voice heard.
Progress and Outcomes	Over the past two years the Trustee Boards focus has been on enduring the pandemic. We have Now welcomed three new student trustees and would like to introduce further opportunities to Students by starting a campaign. the campaign will re-introduce different roles within the student union to give more opportunities to Students, in order to help them better understand the experience that they can gain by getting involved.
Policy Updates (You can find all the policies in the Policy Book)	
Should SUBU lobby the government to secure tuition fee rebates?	
Progress and Outcome	I have worked with other SU's on the Costing Your Future Campaign which lobbied against any changes to the tuition fee repayment threshold that would negatively impact students. Following this lobbying the government has announces that there will be no changes in the next financial year for plan-b (post 2012) student loan holders. We are also bring a proposal to this SUBU Summit surrounding supporting the NUS' New Vision for Education Campaign and Student Strike. The aims of this campaign is to fight for the removal of tuition fees alongside a number of other initiatives. The Minister For Further and Higher Education Michelle Donelan and Education Secretary Nadhim Zahawi have also said that students deserved face-to-face teaching.
Should SUBU support executive planning? (Joint with all FTO's)	
Progress and Outcomes	No major update since the last meeting
Should SUBU create an official SUBU Discord Hub? (Joint with VP SO)	
Progress and Outcomes	No major update since the last meeting
Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)	



Progress and Outcomes	The Student Opportunities team are hosting a wide range of activities to promote Ethical Trade Fortnight which will be between 21st February-6th March both in person on campus and online which will cover a number of SDGs. We will be working with the team to promote awareness around ethical purchasing in organisations and educating/ supporting students to be aware of this when applying for jobs.
Should SUBU lobby BU to provide a free replacement ID card?	
Progress and Outcomes	We have reached out to BU to explore this further, but there is no further update at this time.



Officer Report	
Name	Chiko Bwalya
Role	VP Education
Email	suvpeducation@bournemouth.ac.uk
<p>I'm here to help make sure your academic experience is worthwhile and you're getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback.</p>	
<p>Manifesto Updates (You can find previous updates on the Officer pages)</p>	
<p>Lobby the university to provide extra support and safeguarding for healthcare students both during study and placement.</p>	
Context	The university and the NHS Trusts that we are in partnership with need to support students more with placement allocation, workload and cost transparency.
Progress and Outcomes	No major update since the last meeting. Currently monitoring how the current NHS vaccine changes are affecting NHS staff and students.
<p>Work with BU to ensure that students are equipped with the practical skills they need to excel in their future careers (practical work, use of software, creating of portfolios).</p>	
Context	During the lockdowns, many students expressed the issue they were facing when trying to complete integral parts of their degree from home. I've previously raised the issues of accessibility and digital poverty to our university executive team. Some of the issues faced were experienced by many students prior to the pandemic
Progress and Outcomes	<p>Student voice and engagement committee discussion about course delivery: The aims of this project group are largely to ensure that the information published to students about each programme is accurate and in line with the University's promise of a high-quality, predominantly face to face student experience; and that staff follow BU's procedures when changes are made to courses. As part of this, there is a student communications framework that is being piloted in the Business School before being rolled out in other faculties.</p> <p>There is also a review of the "data cycle" of programme approval and review which states there needs to be time included for student consultation/approval</p>



	<p>of potential changes, and they want to make clear the level of change that requires student consultation.</p> <p>The key thing here is making sure that students have sufficient, accurate information about their course (including contact hours and mode of delivery); that what they are promised is delivered (so no ad hoc switching to online delivery because a lecturer would prefer it); and that they are consulted on and informed about changes in a timely fashion.</p> <p>IT have highlighted a number of ways they have invested in equipment and software to improve the hybrid learning experience, including the laptop support fund and loan scheme; new techno booths in BGB; and extending online study space bookings to Open Access Centres and techno booths. IT have also increased their support offer, including a new self-service portal and chat function, and more support for evening teaching (5-8pm).</p>
Continue to create and maintain support groups for students in minority groups (parents, carers, international, part time etc)	
Context	Giving space for students in marginalised groups to discuss their issues, their experience at BU and give them an opportunity to meet students in similar circumstances
Progress and Outcomes	Events will be starting again this term. A Mature students cheese and wine mixer will be taking place 9th February 6-8pm

Work with BU to ensure that academic quality is maintained both online and in-person.	
Context	With the online experience last year being delivered as a “figure it out as you go along system”, I want to ensure that the return to teaching this year is observed by SUBU. Doing this includes, scheduling regular faculty officer/rep meetings to review meeting minutes, as well as student feedback in forums
Progress and Outcomes	<p>Tracking concerns about structure of student staff forums - frequency of which they're being held, how feedback and updates are being communicated to students.</p> <p>Recent concerns about how consistently ALS guidelines are being applied to assessments for students that qualify + union concerns about delivery of teaching.</p>



Maintain the work of the #SAYMYNAME safety pledge campaign, mandating all staff to correctly acknowledge and pronounce students' preferred names and pronouns.

Context	The intention for this is to make sure that students aren't only by their student numbers and are identified as people. As well as this, bring the university up to speed about the respect that comes along with proper pronunciation of a name and preferred use of pronouns.
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Progress and Outcomes	<p>I had meeting with the library team to discuss student-facing staff concerns about how to address students respectfully, without using terms such as 'Sir, Madam'. I sent further information and general practice guidelines to advise what may work well. I also sent articles outlining how other services tackle this.</p> <p>I was asked to present the campaign to Warwick University on Friday 17th February, as part of their national Say My Name virtual symposium. The safety pledge has also been included in their guidance and recommendations on their Say My Name website. I will also be having a meeting with the Director of HR at BU to discuss names and pronouns to include in BU's EDI training for staff.</p>
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**Policy Updates
(You can find all the policies in the [Policy Book](#))**

Should SUBU lobby to eliminate printing costs?

Progress and Outcome	No major update since the last meeting.
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Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?

Progress and Outcomes	To be submitted for discussion in the March Student Voice and Engagement Committee
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Should SUBU lobby BU to create a SUBU page or tab on Brightspace?

Progress and Outcomes	Policy complete
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Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?

Progress and Outcomes	BU recently ran a pilot for a FUSE survey (used at the end of a unit instead of in the middle). SUBU are waiting for the outcomes of this to be reported,
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	including whether FUSE and MUSE will both run, or whether FUSE will replace MUSE.
Should SUBU lobby BU to increase the reassessment limit for students across all years?	
Progress and Outcomes	<p>Continuing to explore this with Academic Quality.</p> <p>Level 4- This year, BU is implementing an 'in-year retrieval' (IYR) opportunity for level four students to enable those who fail an assessment in semester one to rework their initial submission within 15 term-time days, rather than having to wait for the reassessment period to 'make good' on the failure. This additional attempt will be capped at the pass mark.</p> <p>Level 6&7-you are graduating in 2021/22 at level 6 with a Bachelors award (on a BSc, BA, BEng or LLB programme). Your final degree will be calculated based either on the standard model, in which level 5 contributes 30% to your final mark and level 6 contributes 70%, or by 100% weighting on level 6. You will receive the degree outcome which is most favourable.</p> <p>If you are graduating in 2021/22 at level 7 with an Integrated Masters award (MEng, MDes, MLitt, MAccFin programme), your final degree will be calculated based on the standard model of either 50% from level 7, 35% from level 6 and 15% from level 5, or by 100% weighting on level 7. You will receive the degree outcome which is most favourable.</p>
Should SUBU lobby BU to amend the 6C policy to allow unit leaders more control over their unit assessment?	
Progress and Outcomes	No major update since the last meeting.
Should SUBU lobby BU to ensure that all contact hours outside of lectures and teaching are met?	
Progress and Outcomes	We are tracking evidence of this issues on SimOn
Should SUBU lobby BU to add past exam papers to Brightspace under relevant units?	



Progress and Outcomes	No major update since the last meeting.
Should SUBU lobby for early access to reading lists?	
Progress and Outcomes	No major update since the last meeting.
Should SUBU lobby BU to improve online timetables?	
Progress and Outcomes	No major update since the last meeting.
Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?	
Progress and Outcomes	To be submitted for discussion in the March Student Voice and Engagement Committee
Should SUBU support executive planning? (Joint with all FTO's)	
Progress and Outcomes	No major update since the last meeting.
Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)	
Progress and Outcomes	The Student Opportunities team are hosting a wide range of activities to promote Ethical Trade Fortnight which will be between 21st February-6th March both in person on campus and online which will cover a number of SDGs. We will be working with the team to promote awareness around ethical purchasing in organisations and educating/ supporting students to be aware of this when applying for jobs.
SUBU to stand in solidarity with the UCU's 'Four Fights', prioritise transparent information and educate students.	
Progress and Outcomes	No major update since the last meeting.



Should SUBU lobby BU to issue exam supplies cost-free?

Progress
and
Outcomes

No major update since the last meeting.



Officer Report	
Name	Omuwa Ayomoto
Role	VP Student Opportunities
Email	suvpopportunities@bournemouth.ac.uk
<p>My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible.</p>	
<p>Manifesto Updates (You can find previous updates on the Officer pages)</p>	
Advanced placement guidance	
Context	Facilitating the development of relevant job fairs by encouraging Bournemouth University to advance their pre-existing relationship with companies for potential graduates. However, in terms of testimonies given most job fairs set up had employers who weren't hiring. Therefore, working closely with BU to evaluate the relevance of these professional organisations.
Progress and Outcomes	<p>Working with the Task and Finish group for BAME graduate outcomes to help influence the diversity of employers that BU invite onto campus and advertise opportunities from.</p> <p>I have also been involved in discussions around fostering relationships with multi-national companies situated locally to BU to increase the recruitment of BU alumni and the retainment of Alumni in the local area.</p>
Facilitating activities that promote networking amongst students	
Context	One major issue BU students have faced this year is an active outdoor life. Furthermore, to implement this policy I will be working with SportBU to foster activities that will be used to develop relationship between pairs from various backgrounds as well as working with the Student Opportunities department to develop additional activities for students to network.



<p>Progress and Outcomes</p>	<p>I have been liaising with Student Opportunities and SportBU on plans to collaborate with SportBU on the BU Varsity day to increase engagement at the BU Chapel Gate Sports facility. This will include the involvement of key SUBU clubs and societies who will host taster sessions and allow students to network with one another, meet new people and feel part of the BU Community.</p> <p>I am speaking at another Skills Development Master Class next week. Human Skills Masterclass: Explore your Options and Maximise your Extracurricular Experience. I will be speaking about the benefits of getting involved in extra curricular activities at SUBU as well as talking about my experience as a FTO and the skills I have gained. There will be a chance for students to ask questions and network.</p>
<p>Bournemouth University Support for Paid Part-Time Work</p>	
<p>Context</p>	<p>This is limited to care or construction work or an un-paid internship. I want to work with Bournemouth University to provide jobs within the campus for students to aid sustainability</p>
<p>Progress and Outcomes</p>	<p>I would like to host a further jobs fair for students and would like to continue working with BU Careers to put this together. I am unsure if BU Careers are planning to host their usual spring careers fair but will be exploring opportunities for collaboration.</p> <p>The Student Opportunities Team is celebrating National Student Volunteering Week by hosting 2 mini volunteering fairs on Tuesday 8th Feb in BGB and Thursday 10th February in the Student Centre to allow students to find out more about volunteering and network with charities</p> <p>I have ensured that student leaders within Student Opportunities are made aware of the new Mentoring Scheme being led by our SUBU President Naomie, to ensure that as many students as possible can benefit from this opportunity to enhance their employability skills</p>

<p>Policy Updates (You can find all the policies in the Policy Book)</p>	
<p>Should SUBU provide additional support for students in light of Brexit?</p>	
<p>Progress and Outcomes</p>	<p>No major updates since the last meeting</p>
<p>Should SUBU create an official SUBU Discord Hub?</p>	



Progress and Outcomes	No major updates since the last meeting
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Should SUBU support executive planning? (Joint with all FTO's)

Progress and Outcomes	No major updates since the last meeting
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Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)

Progress and Outcomes	The Student Opportunities team are hosting a wide range of activities to promote Ethical Trade Fortnight which will be between 21st February-6th March both in person on campus and online which will cover a number of SDGs. We will be working with the team to promote awareness around ethical purchasing in organisations and educating/ supporting students to be aware of this when applying for jobs.
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SUBU should allow for the creation of free clubs and societies

Progress and Outcomes	Gained student feedback in president association in which students gave mixed feedback but lots of them liked the idea of being a free society if they could be. The team have already actioned... The ability to split membership fees termly to make it cheaper for students to take part, we still have networks which are free communities for students to join, we have also increased the scope of the hardship fund so students in financial hardship can apply for funding to join or be an active member of a club or society.
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Officer Report	
Name	Toluwa Atilade
Role	VP Welfare & Community
Email	suvpwelfarecommunity@bournemouth.ac.uk
<p>As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.</p> <p>My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.</p> <p>I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board.</p>	
<p>Manifesto Updates (You can find previous updates on the Officer pages)</p>	
<p>Create campaigns and events championing allyship and support for marginalised groups.</p>	
Context	In my first term as Vice President, I successfully launched the first ever SUBU Allyship Hub. From launching this new online resource centre, I wanted to introduce campaigns for both our student communities and the BU staff community for my second term.
Progress and Outcomes	<ul style="list-style-type: none"> - Presenting Allyship strategy to the BU Board of Governors - Working to embed the SUBU Allyship Strategy in BU2025 and BU's EDI policies - Creating a feedback structure for BU staff and SUBU staff on Allyship Hosting an Equali-TEA session and supporting the promotion of the Liberation Campaigns and their work



	- Supporting Oops That's Transphobic lecture for LGBT+ History Month
Continue work on providing local and national accommodation support for students during the coronavirus pandemic.	
Context	During the lockdowns I witnessed many students being left financially challenged due to paying rent to housing that they couldn't access. The government intervened and provided funding for students to access. I want to help provide more support that'll aid students in instances where the government can't intervene.
Progress and Outcomes	- Collaborating with SUBU's Commercial Services, the police and BU on providing drink spiking and drug testing kits into halls of residence - Working with residential services to improve the accessibility of halls
Continue to work closely with the BU Wellbeing service to improve the quality and accessibility of service, and working with BU to implement post-lockdown wellbeing.	
Context	During the lockdowns students were reporting delays in accessing the BU Wellbeing service and throughout the lockdowns I worked closely with BU to make response times better. For my second term I want to be more present and assist the BU Wellbeing service to improve the quality of service.
Progress and Outcomes	Continuing to work the Peer Support Scheme
Work with BU and Dorset Police to combat rises in sexual assault/misconduct cases against students.	
Context	This manifesto come off the back of a rise in sexual harassment reports in halls and the Office for Students (OfS) list of recommendations for higher education institutions to adopt to combat sexual assault.
Progress and Outcomes	-Chaired a panel on sexual violence and Higher Education with other Student Unions - Organised a second training session with STARS Dorset for Student leaders on sexual harassment and being an active bystander - Working on two collaborative projects about sexual harassment and sexual violence (one across different SUs and the other with BU academics)
Organise an open forum for international students to address international student enquiries amidst the coronavirus.	



Context	During the coronavirus pandemic I witnessed many international students needing additional support. I wanted to use my second term to work closely with the relevant departments/staff to further support International Students.
Progress and Outcomes	- Organised the International Speed-Friending event for January arrivals - Participated in Touchdown with Naomie, a video series for International Students
Policy Updates	
Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?	
Progress and Outcome	Requested ALS send out regular updates to staff to remind them to apply reasonable adjustments and will be continuing conversations with the team to ensure that students with Additional Learning Needs are suitably supported
Should SUBU implement a plastic policy?	
Progress and Outcomes	Hosted a successful New year beryl bike litter pick with plans to organise more in future
Should SUBU support student sex workers?	
Progress and Outcomes	No major updates since the last meeting
Should SUBU lobby to end sexual harassment, misconduct and violence on campus?	
Progress and Outcomes	Lots of work has been undertaken here and is refer to manifesto point
Should SUBU implement a Female Genital Mutilation policy?	
Progress and Outcomes	No major updates since the last meeting
Should SUBU lobby for increased wellbeing support?	
Progress and Outcomes	Lots of work has been undertaken here and is refer to manifesto point
Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?	



Progress and Outcomes	<ul style="list-style-type: none"> - Working on sourcing sustainable menstrual products - Supporting a Women's History Month event around making your own sustainable period products - Planning more events in the future
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Should SUBU support executive planning? (Joint with all FTO's)

Progress and Outcomes	No major updates since the last meeting
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Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)

Progress and Outcomes	The Student Opportunities team are hosting a wide range of activities to promote Ethical Trade Fortnight which will be between 21st February-6th March both in person on campus and online which will cover a number of SDGs. We will be working with the team to promote awareness around ethical purchasing in organisations and educating/ supporting students to be aware of this when applying for jobs.
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Should SUBU lobby BU to increase the availability of recycling facilities in accommodation and on campus?

Progress and Outcomes	No major updates since the last meeting
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Inclusive Campus: Masks, Toilets and Facilities

Progress and Outcomes	Unfortunately, the Trans and Non-Binary Officer has left BU and we are now working with the BU Estates Team on the toilet audit, which we hope to complete by Easter. We are hoping to work both with BU Occupational Therapy Academics and the Occupational Therapy Society in the creation of the Sensory Space which we aim to be functioning for the start of the 22-23 academic year.
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Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign

Progress and Outcomes	SUBU's Trustee Board have approved the new Bye-Laws and are pending final ratification from the nominee of the BU Board.
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Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?



Progress and Outcomes	Meeting with BU to discuss this further and hope to have an update on this soon
Improve sustainability through bettering the plant-based options available on campus	
Progress and Outcomes	Equity in pricing between plant based and dairy milks has been implemented within SUBU outlets, this includes Ground Up on the Ground Floor of the Student Centre. We will be working with Chartwells to scope whether they will follow suit.



6. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches, a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

1. SUBU should support the NUS's New Vision for Education campaign, including supporting the NUS Student Strike
2. SUBU to lobby BU and Beryl Bikes to provide a Student Discount
3. Implementing a Buddy system for incoming international students



Proposed by	Naomie Lebe
Proposal	SUBU should support the NUS's New Vision for Education Campaign, including Supporting the NUS Student Strike
Problem	<ul style="list-style-type: none"> • Access to Higher Education is a fundamental right • Since the introduction of tuition fees in 1997 students have increasingly been seen as consumers • Students deserve more than this and the NUS' New Vision For Education Campaign seeks to improve the conditions for students within higher education by fighting for the following: <ul style="list-style-type: none"> ◦ 'Fully funded: higher and further education to be funded by governments - free at the point of use for students - with proper pay, pensions and conditions for staff across education and beyond ◦ Accessible: creating safe and inclusive spaces – built for students here and now - and uprooting disablism in our education ◦ Lifelong: there to support us from cradle to grave - think less restrictive, more fluid & flexible ◦ Democratised: giving students more power and agency over our own learning' • On the 2nd of March the NUS has organised the Student Strike in Central London. • This will be an opportunity for officers and activists across the country to gather and celebrate the collective power of the student movement. • This strike is not a demonstration and there will be no marching. The strikes focus on radically reimagining what education should look like with speakers, performances, workshops, and opportunities to build a community and learn from one another
Solution	<ul style="list-style-type: none"> • For SUBU to support NUS's New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students • For SUBU to support the Student Strike, by providing transport for students who want to attend and promoting it via their communication channels
To be implemented by	SU President



Proposed by	Flavia Macovei
Proposal	SUBU to lobby BU and Beryl Bikes to provide a Student Discount
Problem	<ul style="list-style-type: none"> • Many students, especially those whose home is farther away, do not have the means or storage to bring their bikes to Bournemouth during term times, even if they would welcome the exercise. • Beryl Bikes is an electric scooter and bike sharing app, where users can unlock scooters or bikes through an app on their phone, meaning that users have access to bicycles and scooters without having to purchase one or worry about storage. There are many bays around the Bournemouth, Poole and Christchurch area. • Using Beryl Bikes is a great way to commute to and from campus and even the scooters allow for some fresh air rather than sitting on a bus. • Beryl Bikes currently offer minute bundles between £5 to £20 and an unlimited day pass that lasts for 24 hours for £12. Beryl also provides a code to BU students and staff for 100 free minutes (usually worth £5) and gives away complimentary minutes at Beryl events. • Especially for longer periods, these costs could be inaccessible for some students. A student who uses Beryl Bikes to travel to and from university every week in an academic year would currently have to pay around £510 for enough minutes (if cycling only an hour total 5 days a week, for 34 weeks). • UNIBUS currently offer a 50% discount to students for an annual bus pass, with unlimited travel on UNIBUS buses to campus and in morebus Zone A, costing only £260. • Having a student discount would make it easier for students to use Beryl Bikes and would encourage them to be more active.
Solution	<ul style="list-style-type: none"> • SUBU to lobby BU/Beryl to do the following: <ul style="list-style-type: none"> ○ Making cycling more financially and physically accessible to students. ○ To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). ○ For Beryl Bikes to improve accessibility for their bikes for BU students.



	<ul style="list-style-type: none"> ○ Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. ○ Beryl Bikes to provide a student discount of at least 25% on their minute bundles. ○ To develop suitable infrastructure to manage the demand of Beryl Bikes ○ To develop safety campaigns to ensure that students are using the resources safely and responsibly ● SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. ● SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students.
To be implemented by	VP Student Opportunities



Proposed by	Rachel Adedoyin
Proposal	Implementing a Buddy system for incoming international students
Problem	<ul style="list-style-type: none"> • We have a large in-take of international students here at Bournemouth University, with large groups coming in both January and September. • Some of these students may not have travelled abroad outside of their home country before and may not know people in Bournemouth to help them get started. • Although there are WhatsApp and Telegram groups for international students, not everyone is aware of them, and it can be very difficult for international students to settle without help from someone who is already here. • Some incoming students reach out to current students to get information on things like accommodation and banking, which can be stressful for those students who are not always prepared to help. • This has been a particular issue with COVID, as some international students must self-isolate when entering the country and without support may not be able to purchase essentials such as food.
Solution	<ul style="list-style-type: none"> • After giving offers of study to international students, Bournemouth University should ensure that these students have all the information they need to start living in the UK. • Having a 'Buddy' assigned to students when they confirm their place at BU, and who is trained and supported by BU, would allow incoming international students to gain the essential information that they need and support the student as they arrive in the UK. • These 'Buddies' would be there to answer students' questions and help them with things like accommodation, transport, banking and more, as well as being a friendly face for incoming students new to Bournemouth and the UK. • SUBU to discuss this issue with the University. • SUBU to lobby the University to improve their arrivals programme for international students. • SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals programme. • SUBU to reach out to international students to find out more about their arrival experience.



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To be implemented by	SU President/Vice President Student Opportunities
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