



Thursday 3rd November 2022

Online: Zoom

Agenda

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| 1. Welcome and Introduction | Verbal |
| 2. Minutes of the Previous Meeting | Pages 2-11 |
| 3. Trustee Board Update | Page 12 |
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| a. President Report | Pages 13-16 |
| b. Vice-President Education Report | Pages 17-22 |
| c. Vice-President Student Opportunities Report | Pages 23-26 |
| d. Vice-President Welfare and Community Report | Pages 27-36 |
| 5. Student Ideas | Pages 37-39 |
| a. Mental Health Greenspace | Page 38 |
| b. SUBU to lobby to create safer crossings around campus | Page 39 |
| c. Discussion Group - Inductions and Arrival Period | Verbal |
| 6. AOB | Verbal |
| a. Next Meeting to be held on the 13 th of December 6:00-8:30pm on Zoom | |



2. Minutes of the Previous Meeting

Thursday 28th April 2022

Zoom

Members

Upwards of 68 members present, including:
49 Student Reps (84% of voting participants)
Chiko Bwalya (CB) – VP Education/Chair
Naomie Lebe (NL) - SU President
Omuwa Ayomoto (OA) - VP Student Opportunities
Toluwa Atilade (TA) - VP Welfare and Community
Leon Cambray (LC) – Trans and Non-Binary Officer

In attendance

Mata Durkin (Secretary/Democracy and Campaigns Coordinator)
Kerry Dean (Head of Student Participation)
Eleanor Davis (Student Voice and Insight Manager)
Emma Davies (Student Opportunities Manager)
Hayley Butler (Liberation and Campaigns Coordinator)

1 Welcome and Introduction

- 1.1 The Chair welcomed the SUBU Summit participants and deemed the meeting quorate
- 1.2 The Chair introduced the agenda and set out the operational points and the procedures to be followed during the meeting. This included that the results of all votes would be announced via email following the meeting to ensure that only votes cast by voting members were counted and not during the meeting itself.



2 Minutes of Previous SUBU Summit

2.1 The Chair invited members to read over the minutes which had previously been circulated and a vote was taken

- Approve: 45
- Reject: 0
- Abstain: 4

2.2 Minutes Approved

3 Trustee Board Update

3.1 Presented by NL

3.2 Key points noted:

- The Board met on the 6th April with a focus on receiving the draft audited accounts for the period 1st August 2020 to 31st July 2021. Further assurance on the stable financial position of the Union continued although it was noted that footfall on campus had not returned to normal levels and this in turn was affecting commercial services revenues. The recent Elections report was also received and approved.

4 Full-Time Officer Reports

4.1 President's Report

4.1.1 NL presented

4.1.2 Key points noted:

- Manifesto: Secure COVID safe (in person) events and graduations can happen again and making sure they are accessible and affordable
 - Masks no longer required on campus – students can still choose to wear them, and we recommend that students are still careful.
 - SUBU's Summerball will be taking place this summer.
 - Started planning for next year's graduations
- Manifesto: Ensure a full and quality-led student experience throughout your time at BU
 - Launched the Black Mentoring Scheme with BU Alumni Team – we are oversubscribed and have increased the number of opportunities available.
 - Mentoring scheme with Dorset Chamber of Commerce has been delayed as we are waiting for information from Dorset Chambers.
 - Looking to reintroduce the roles available for students at SUBU.
- Manifesto: Obtain targeted financial and academic support is provided for all students
 - We have been providing a lot of one-to-one support for students, and working with the Vice Chancellor and SUBU Advice.



- Manifesto: Build a Post-COVID strategy for a strong, transparent and sustainable SU
 - o Trustee Board approved the Strategic Plan around 6 months ago, and work is underway supporting this.
 - o SUBU's Sustainability Policy was approved at the last Trustee Board.
- Policy: Should SUBU lobby the government to secure tuition fee rebates?
 - o We are focusing on supporting the NUS' New Vision for Education which aims to end tuition fees.

4.2 Vice President Education Report

4.2.1 CB presented

4.2.2 Key points noted:

- Manifesto: Lobby the university to provide extra support and safeguarding for healthcare students both during study and placement
 - o Mandates around vaccines and NHS workers have now changed.
- Manifesto: Work with BU to ensure that students are equipped with the practical skills they need to excel in their future careers
 - o There have been updates on access to certain softwares and technology to support them.
- Manifesto: Continue to create and maintain support groups for students in minority groups
 - o Mature Student Coffee Morning will be taking place tomorrow.
 - o Have been holding International Student Parents events.
 - o We held a Spring Fair for student parents – very successful, as we ran out of eggs!
- Manifesto: Work with BU to ensure that academic quality is maintained both on line and in-person
 - o No major updates, as we are waiting on Academic Quality for feedback
- Manifesto: Maintain the work of the Say My Name safety pledge campaign, mandating all staff to correctly acknowledge and pronounce students' preferred names and pronouns
 - o We are doing a university wide rollout of the Say My Name banner – staff and students can sign up to the pledge on the SUBU website.
 - o Will be taking the SMN badges and pronoun badges to Lansdowne.



4.3 Vice-President Student Opportunities Report

4.3.1 OA presented

4.3.2 Key points noted:

- Manifesto: Advanced placement guidance
 - o The latest Task and Finish group meeting took place on 6th April 2022 – they discussed increased promotion of support services students on placement can access.
- Manifesto: Facilitating activities that promote networking amongst students
 - o Held an event for international students where former international students talk about their experience and how they got to where they are in their career.
- Manifesto: Bournemouth University Support for Paid Part-Time Work
 - o The black alumni mentoring scheme has taken off very well and exceeded our initial threshold.
 - o Fewer students have engaged with the general mentoring scheme.

4.4 Vice-President Welfare and Community Report

4.4.1 TA presented

4.4.2 Key points noted:

- Policy: Should SUBU lobby to improve inclusivity and accessibility arrangement for all students?
 - o Raising accessibility issues to Estates inc. doors, rooms
 - o Working with Student Opportunities and Democracy and Campaigns on accessibility training for Clubs and Society committees.
- Policy: Should SUBU implement a plastic policy?
 - o Purchased more sustainable period products for the menstruation states rather than those with plastic in them
- Policy: Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?
 - o Purchased more sustainable period products for the menstruation stations rather than those with plastic in them
 - o New menstruation station added in Portsmouth

4.5 The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.



5 Lapsing Policies

5.1 The Chair introduced TA to present the first lapsing policy for review:

- Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - o Retain: 18
 - o **Lapse: 24**
 - o Abstain: 4
 - o **Policy lapsed**

5.2 The Chair introduced NL to present the second lapsing policy for review:

- Should SUBU lobby BU to eliminate printing costs?
- Executive Committee Recommendation: Retain
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - o **Retain: 28**
 - o Lapse: 12
 - o Abstain: 7
 - o **Policy retained**

5.3 The Chair introduced NL to present the third lapsing policy for review:

- Should SUBU prioritise information and action around the UN Sustainable Development Goals?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - o Retain: 12
 - o **Lapse: 32**
 - o Abstain: 4
 - o **Policy lapsed**

5.4 The Chair introduced OA to present the next lapsing policy for review:

- Should SUBU provide additional support for students in light of Brexit?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - o Retain: 16
 - o **Lapse: 28**
 - o Abstain: 2



- **Policy lapsed**

5.5 The Chair introduced TA to present the next lapsing policy for review:

- Should SUBU implement a Female Genital Mutilation policy?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - Retain: 8
 - **Lapse: 29**
 - Abstain: 8
 - **Policy lapsed**

5.6 The Chair introduced NL to present the next lapsing policy for review:

- Should SUBU lobby for early access to reading lists?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - Retain: 10
 - **Lapse: 37**
 - Abstain: 2
 - **Policy lapsed**

5.7 The Chair introduced OA to present the next lapsing policy for review:

- Should SUBU create an official SUBU Discord Hub?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - Retain: 7
 - **Lapse: 29**
 - Abstain: 9
 - **Policy lapsed**

5.8 The Chair introduced NL to present the next lapsing policy for review:

- Should SUBU support executive planning?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - Retain: 12
 - **Lapse: 29**
 - Abstain: 2
 - **Policy lapsed**



5.9 The Chair introduced NL to present the next lapsing policy for review:

- Should SUBU lobby BU to add past exam papers to Brightspace under the relevant units?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - o Retain: 10
 - o **Lapse: 32**
 - o Abstain: 3
 - o **Policy lapsed**

5.10 The Chair introduced TA to present the final lapsing policy for review:

- Should SUBU lobby BU to extend the deadline for BU's Accommodation Support Fund?
- Executive Committee Recommendation: Lapse
- The Chair called a vote as to whether the SUBU Summit participants wished to retain or lapse this policy.
 - o Retain: 10
 - o **Lapse: 35**
 - o Abstain: 3
 - o **Policy lapsed**

6 Student Ideas

6.1 The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.

6.2 The groups were invited to amend some, none or all of each proposal.

6.3 The Chair advised participants they could swap discussion groups half-way through.

6.4 Policy Discussions:

- The Environment Policy
- Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive
- SUBU should encourage more non-alcoholic socials

6.5 Discussion Group Amendments:

6.5.1 *The Environment Policy*

- Solution 6 added – 'SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets'



- Solution 7 added – ‘SUBU to share and communicate the collective and policy more widely to students’
 - 6.5.2 *Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive*
- Solution 1 to include ‘(LGB+).’
- Solution 3 to include ‘Intersex’
 - 6.5.3 *SUBU should encourage more non-alcoholic socials*
- Solution 3 added – ‘SUBU should increase the amount of or percentage of non-alcoholic socials as part of the 5* grading scheme.’
- Solution 4 added – ‘SUBU should encourage clubs and societies to host a wider range of socials’
- Solution 5 added – ‘SUBU could add an official secretary role that is recognised by SUBU and provide training for the students in this role’
- Solution 6 to include ‘such as one per month’
- Solution 7 to include ‘by adding a tag onto the SUBU What’s On Page so that SUBU and clubs and societies can tag when their event does not include alcohol.’

7 Speeches and Vote:

7.1 The Environmenstrual Policy

7.1.1 Speech for: TA

- This is an amended version of the previous policy, updated to include some of the work we have been doing recently.
- Work has been done to combat period poverty, but this may be an issue for more students as the cost of living rises.
- We should also try to be as sustainable as possible and this should include our periods.
- Added that BU should support the work SUBU has been doing, and supply products to staff members.
- BU should also stock sustainable products in machines in toilets.

7.1.2 Speech Against: None

7.1.3 Call to vote

- For: 35
- Against: 1
- Abstain: 1

7.1.4 **Passes**



7.2 Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive

7.2.1 Speech for: LC

- The groups themselves are inclusive, but the names don't represent that.
- The LGB+ Officer/Group name is similar to LGB Alliance which is an anti-trans group. Therefore, we want to distance ourselves from that.
- We want to change the name to LGBTQ+ Officer and make it clear that the group is inclusive.
- The trans and non-binary officer and group should be renamed to include intersex people and other gender identities.
- These groups have always been this inclusive but it means that the inclusivity is advertised to students.

7.2.2 Speech against: None

7.2.3 Call to vote

- For: 31
- Against: 2
- Abstain: 7

7.2.4 Passes

7.3 SUBU should encourage more non-alcoholic socials

7.3.1 Speech for: OA

- More and more students don't drink nowadays, and may feel pressured by others to drink, or drink more than they would like to.
- Non-drinkers may not always feel welcome to join events where they know there will be drinking, or may feel judged for not drinking.
- More should be done to support and encourage non-alcoholic events, both through SUBU and by clubs and societies.



Speech Against: None

7.3.2 Call to vote

- For: 36
- Against: 0
- Abstain: 3

7.3.3 Passes

8 Any Other Business:

8.1 The Chair asked if there was any other business.

8.2 MD spoke about the Student Leader Elections, and encouraged students to get involved by either applying or voting.

8.3 MD also spoke about the Summit survey, where students can give feedback on how Summits have gone.

8.4 The out-going officers gave thanks to everyone for all their hard work, and said their goodbyes as this was their final meeting.

8.5 The Chair thanked everyone for attending this meeting and previous meetings, and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.



**STUDENTS'
UNION**
BOURNEMOUTH UNIVERSITY

SUBU Summit



3. Trustee Board Update

The Board have met twice since the last Report, in July and October. A key focus has been on preparing the budget for the academic year ahead. This was approved at the most recent board meeting and sees more reinvestment in key student facing activities. The Board also were updated on the development of an impact framework to measure and monitor the delivery of SUBU's strategic and operational priorities. More detail on this will follow to the student body in due course. The Board also were most recently updated on the start to the academic year which saw record engagement in SUBU's events and activities. Maintaining and building on this is a key priority for the year ahead.



4. Full-Time Officers Report

Officer Report	
Name	Omuwa Ayomoto
Role	President
Email	supresident@bournemouth.ac.uk
<p>As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings.</p>	
Manifesto Updates	
To work with BU to improve the arrival process for ALL International Students.	
Context	To promote better integration into the BU community. This process needs to be clear and concise. This can be implemented by working closely with student ambassadors. As well as, understanding the communication between the embassy in their home country and the Home Office.
Progress and Outcomes	There are different layers toward achieving this objective. The first is Accommodation support: For this year, BU students were offered a bursary of around £350 per month if they could not be placed in a BU affiliated hall due to the high demand of accommodation this year. Unfortunately, this was tailored for "SINGLE STUDENTS" and not STUDENT PARENTS. This is because the student accommodations can admit ONLY ONE PERSON. However, my team and I have set up an international students working group with heads of essential BU services to discuss how to support issues facing the international community generally and one key representative is the head of residential services to look at ways to support STUDENT PARENTS in the coming semester. The second aspect of this objective is focused around pre-arrivals and post arrivals. The FTOs worked together during induction and welcome week and we were able to speak to over 3,000 students through inductions. Another major project is that I have been able to lobby the students' union to create an international buddy scheme called BE-A-BUDDY SCHEME. This scheme has been coordinated by 3 FTOs, the PRESIDENT (Myself), VP EDUCATION AND VP WELFARE & COMMUNITY. This scheme is a volunteer role in a peer-to-peer support scheme which aims to help new international students integrate smoothly into the BU community. The buddy co-ordinators facilitate the pairing process where new international students (OUT-BOUND BUDDY(S)) are matched up with continuing students (IN-BOUND BUDDY VOLUNTEERS) who can guide and share tips for settling into life at university. Students will be linked to a Buddy based on a 2:1 and 3:1 basis. This is because the new students applying exceeded the influx of buddy



	<p>applicants. The application process was conducted by creating a Google online form and the scheme will run for 6 weeks, set to round up around November 30th.</p> <p>This scheme will begin in January again, where the timeline will be reset for this purpose. The only layer that is still progressively ongoing is pre-arrivals support to prevent international students from arriving late due to difficulties around their BU onboarding.</p>
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To continue to work with BU and Careers BU to increase the visibility on ALL employability opportunities for ALL students

Context	This can be implemented through continually building rapport with ALL students to promote in person networking and employability for ALL BU students. Furthermore, urging the university to invest in graduate job fair schemes, ethical job procurement workshops and mentoring schemes.
Progress and Outcomes	Careers BU in collaboration with VP STUDENT OPPORTUNITIES AND PRESIDENT helped to revamp the PART-TIME JOB FAIR AND ANNUAL CAREERS JOB FAIR at the SUBU Building. The part-time job fair was held on 5 th October, after the SWOT analysis the feedback was 1,672 were attendance. Whilst the annual career jobs fair where BU students got to meet recruiters offering placement and internship roles for 3 days at the SUBU building. Careers BU provided 30 COMPANIES each day from 18 th -20 th October 2022, where over 4,394 students attended.

To focus on creating a cycle that involves guiding ALL students with an Alumni Future Series, that involves career development after graduation. This can be accessed for the first 24 months as a BU Graduate.

Context	This can be implemented through working with Careers BU
Progress and Outcomes	I have been in meetings with the Graduate employment officer and hear of careers and employability about setting up this initiative. This is a project we are progressively working on, and the next point of action is to have a meeting to foster this idea with the Alumni relations team because this is something to build careers development amongst BU graduates and measure the success rate of our Alumni. I will be speaking with Jonathan Goode about the upcoming Alumni webinar series.

Policy Updates

Should SUBU lobby the government to secure tuition fee rebates?

Policy Actions	<ul style="list-style-type: none"> • For SUBU to publicly state that students deserve partial refunds/a loan amnesty/a freeze on interest rates. • For SUBU to write to local MPs and lobby the UK government on this matter.
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	<ul style="list-style-type: none"> For SUBU to work with other students' unions and the NUS to demand an increased national bailout of £700m, as recommended by the APPG for students (All Party Parliamentary Group) and NUS. For SUBU to lobby the university to call for national student refunds to be paid for by the UK government.
Progress and Outcome	We are continuing to support the NUS and the New Vision for Education, which campaigns for the abolishment of tuition fees. Our focus is currently supporting students in light of the rise in the cost of living, and we will be looking for an update from NUS on this soon.

SUBU should support the NUS' New Vision for Education Campaign including supporting the NUS Student Strike

Policy Actions	<ul style="list-style-type: none"> For SUBU to support NUS's New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students For SUBU to support the Student Strike. This shall include providing transport at no cost for students, a small deposit may be required. This shall also include promoting the strike via their communication channels
Progress and Outcome	Last year, we supported the NUS' campaign, and arranged for transport to the Student Strike. We are continuing working with NUS - currently their focus has been on the cost-of-living crisis, and collecting data on the impact of students, which we have been supporting with.

Should SUBU lobby BU to provide a free replacement ID card?

Policy Actions	<ul style="list-style-type: none"> SUBU to lobby BU to provide students with at least one free replacement ID card. SUBU to lobby BU to provide opportunities for students who are in financial difficulty to gain further replacement cards. Lanyards to be provided to all students to prevent student ID's being lost or misplaced If it is not possible to entirely remove the replacement fee, it should be reduced
Progress and Outcome	No major updates on this policy. Still waiting to hear back from BU.

Implementing a buddy system for incoming international students (Joint with VP Education)

Policy Actions	<ul style="list-style-type: none"> SUBU to discuss this issue with the University. SUBU to lobby the University to improve their arrivals programme for international students. SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals programme.
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	<ul style="list-style-type: none"> • SUBU to reach out to international students to find out more about their arrival experience.
Progress and Outcome	During Freshers Fortnight, as a part of our arrivals program, we held an International Speed-Friending event in collaboration with the International Students Community. The aim of this event was to support new international students to make new friends at university.

The University and Union Should Stop Banking/associating with Barclays

Policy Actions	<ul style="list-style-type: none"> • The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first. • The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair. • SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU. • To divest any shares that they may have with Barclays.
Progress and Outcome	Work has been taken to work on this both through SUBU and BU. Unfortunately, due to confidentiality, I am unable to give specific details, but progress is being made. We will hopefully be able to give a more detailed update soon.



Officer Report	
Name	Norah Deka
Role	VP Education
Email	suvpeducation@bournemouth.ac.uk
I'm here to help make sure your academic experience is worthwhile and you're getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback.	
Manifesto Updates	
Boost an active community by tackling student loneliness, through the maintenance of the student buddy schemes	
Context	Student Loneliness is a prevalent issue that all different students face. By increasing awareness of buddy schemes and mentoring programmes available to students this can promote a sense of community for students struggling to settle
Progress and Outcomes	The launch of the International Buddy Scheme, we have received student buddies and people that want buddies. We are planning for the training to commence the start of next week and after training finishes individuals signed up will be buddied up.
Improve staff-student rapport, encourage students to feel open to communicate with staff and increase frequency of academic advisors' meetings	
Context	Contacting staff and getting a timely response can sometimes be a difficult process for students, increasing the use of academic advisors can encourage students to know there are staff members available to help them in their contact hours.
Progress and Outcomes	A university change for academic advisors now being called Personal Tutors. Currently setting up meeting with Head of academic operations to add any student feedback and input.
Ensuring education is accessible for all students	
Context	This includes lobbying for all recorded lectures to be subtitled and students having early access to all supplementary material
Progress and Outcomes	Lectures all now have the ability to be recorded and automatic captions can be activated by students. However, teaching staff are at the liberty of opting out of this at their discretion.



Work with the library, to ensure all library books are available online and for students to be explicitly taught on how to write research papers and essays	
Context	Library books being available online promotes accessibility for all students, including the ones who cannot come to campus. Workshops being available for students means they receive the correct amount of support
Progress and Outcomes	Any book that can be available online has been uploaded onto the online library. Workshops are available to students but currently working on more promotion for the library to increase awareness about them.
Ensure that a high level of academic quality will always be met especially during the transitional period from online learning back to face-to-face learning (including timeliness of assessment feedback and streamlining the process of exceptional circumstances)	
Context	Supporting students that they feel that assessment issues can be sorted for
Progress and Outcomes	Working with the academic quality team to understand policies in place and how this information can be relayed back to students.
Policy Updates	
Should SUBU lobby to eliminate printing costs?	
Policy Actions	<ul style="list-style-type: none"> • The Union should research the costs of printing during a student's time at Bournemouth University. • The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. • The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should look into options for providing free printing to students as part of their facilities.
Progress and Outcome	Policy recommendation to be lapsed.
Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?	
Policy Actions	<ul style="list-style-type: none"> • SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students • SUBU should lobby BU to provide 5 minute breaks



Progress and Outcomes	Currently to be linked with Two current BU projects: 'Academic Calendar' and the Central Timetabling Project. VP Education has opportunity to give student feedback in these projects when reporting to the Student Voice and Engagement Committee (SVEC).
Should SUBU lobby BU to create a SUBU page or tab on Brightspace?	
Policy Actions	<ul style="list-style-type: none"> • SUBU should collaborate with BU to develop a Brightspace webpage • BU would allow SUBU to manage this webpage to allow updates to be made frequently
Progress and Outcomes	Completed: Under Useful links, Students' Union SUBU has been added
Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?	
Policy Actions	<ul style="list-style-type: none"> • SUBU should lobby BU to change how unit feedback is gathered, making it mandatory for staff to collect and act on end of unit feedback
Progress and Outcomes	Updated to now be called 'FUSE' (Final Unit Student Evaluation). The questions for the survey are not yet finalised but are currently being worked on.
Should SUBU lobby BU to increase the reassessment limit for students across all years?	
Policy Actions	<ul style="list-style-type: none"> • SUBU to lobby BU for changes to the resubmission policy • SUBU to raise this issue with NUS or other relevant bodies such as the QAA
Progress and Outcomes	No further update from the outline from previous summit. Previous update outlined that there is flexibility for students when given their exceptional circumstances. These are taken into consideration so they can potentially carry unto the next academic year.
Should SUBU lobby BU to amend the 6C policy to allow unit leaders more control over their unit assessment?	



Policy Actions	<ul style="list-style-type: none"> • FTOs to lobby BU to amend 6C by increasing flexibility around the assessment process • SUBU to support reps to gather feedback specifically on assessments • Ensure that any conversations had with Academic Quality reference that BU are operating this policy as 'best practice' however there are students that would like to go above and beyond • Reps can look into issues with late feedback from course leaders
Progress and Outcomes	No further update, unit leaders have flexibility which aligns with sector best practice.
Should SUBU lobby BU to ensure that all contact hours outside of lectures and teaching are met?	
Policy Actions	<ul style="list-style-type: none"> • Lobby BU to make sure all departments have shared how they will be making up for lost contact time throughout the year • Lobbying for an increase in drop-in sessions and office hours throughout the year to make up for lost contact time, and have these relayed to students at the beginning of each new term • Confirm a specific time during every week for students to be able to informally drop-in with their lecturers across all units
Progress and Outcomes	SU VP Education to raise this in the next Student Voice and Engagement Committee (SVEC).
BU should allow students to retake Semester 1 exams during Spring Break	
Policy Actions	<ul style="list-style-type: none"> • BU should allow students the option to retake Semester 1 exams in Spring Break. That the VP Education Officer lobbies the University to introduce Spring Break retakes. • That the University Exam Board should meet at the end of each semester to accommodate this change. • SUBU should lobby BU to allow students to retake exams during Spring Break.
Progress and Outcomes	Needs to be raised with the academic calendar group project.
Should SUBU lobby for better support for healthcare students and improved course cost transparency?	
Policy Actions	<ul style="list-style-type: none"> • Lobby BU to include all contractual information for courses that involve placements, bringing BU in line with similar courses from different providers, allowing students to make a fair decision when applying



	<ul style="list-style-type: none"> • Lobby BU to protect the status and welfare of all students on placement, including those employed in potentially dangerous environments such as hospitals • Lobby BU to engage with PSRBs and the government to secure life assurance cover for unpaid students on NHS placements • SUBU to raise the issue with NUS, in order to raise the issue around the treatment of healthcare students to a national level and lobby for change in the government's legislation
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Progress and Outcomes	SUBU worked with FHSSS and midwifery and engaged with other PSRBs to find no other universities in the nothing anywhere else where they pay for it. NHS placement course are clear on student spaying for life assurance cost in order to work for placement. FHSS ADSE, BU course cost on website.
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Should SUBU lobby BU to improve online timetables?

Policy Actions	<ul style="list-style-type: none"> • To continue working with BU on resolving timetabling issues. • To enable students to access lectures within their department that they have an interest in attending, by including them on students timetables. • To lobby BU to provide webinars or short videos on how to access timetables. • For Seminar Leads to give an approximate time to how long the prework/sml would take. • Notification to students if there are changes to timetable. • Be able to add voluntary classes onto BU timetable. • Match BU Timetable to Zoom timetable for individual lectures for ease. Zoom ID instead of class location as a potential solution.
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Progress and Outcomes	<p>Students now receive notifications if timetable changed, and through Brightspace on calendar centre students can now add voluntary classes as well as another other feeds that can be personally named.</p> <p>Additionally, SUBU to work with BU project 'Academic Calendar' for any student led changes.</p>
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Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?

Policy Actions	<ul style="list-style-type: none"> • SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions
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Progress and Outcomes	Has been raised at student voice and engagement committee (SVEC). Further update needed as well as meeting to be set up with FLIE for further update to understand the best line of practice aligned with the sector.
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SUBU to stand in solidarity with the UCU's 'Four Fights', prioritise transparent information and educate students.



Policy Actions	<ul style="list-style-type: none"> • For SUBU to support all UCU demands in relation to the four fights. • For SUBU to prioritise transparent information and education surrounding why UCU industrial action is occurring • For SUBU to not support industrial action that would lead to significantly more disruption to our members.
Progress and Outcomes	SUBU kept up to date with UCU, in continuous meetings. Any action on table is shared with students and students can make informed decision with SUBU and how SUBU supports UCU.
Should SUBU lobby BU to issue exam supplies cost-free?	
Policy Actions	<ul style="list-style-type: none"> • For BU to provide basic stationery supplies, paper, print-outs, calculators, and any other items that students may bring to exams for students to use. • For BU to ensure that no student may be disadvantaged before, or during an exam for reasons such as lack of necessary supplies or technical failure. • For SUBU to lobby BU to provide students with basic items that are needed to complete their exams.
Progress and Outcomes	Consult staff at the next Student Voice and Engagement Committee meeting. Additionally contact the head of academic operations.



Officer Report	
Name	Fiifi Asafu-Adjaye
Role	VP Student Opportunities
Email	suvpopportunities@bournemouth.ac.uk
<p>My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible.</p>	
Manifesto Updates	
Increase student satisfaction through clubs and societies	
Context	In 2018, the overall satisfaction percentage within BU was 91.1%. Unfortunately, due to the tough 2-3 years we have experienced it has decreased to 71.6%. I plan to work closely with the clubs and societies to increase the overall satisfaction of students at BU
Progress and Outcomes	Since starting in my role I have endeavoured to be a person that all clubs and society members can come to for support. I have started to build relationships with the committee members through meeting them at Freshers Fair, delivering presentations during their core committee training and also delivered a presentation in the first President's Association for Term 1. I have suggested changes to be made in the 5-star grading scheme to enhance collaboration between all types of clubs and societies and will continue to advocate for this during my role as I believe this is one key element to improving student satisfaction. I have already started to think about SUBU wide events that club/ society members can get involved in later in the year to allow for increased engagement and socialisation which I again I believe will improve student satisfaction.
Supporting employability opportunities	
Context	It is vital for students to be offered wider opportunities, which will give them the advantage they need to thrive in a workplace. Therefore, I intend to support employability opportunities through working with the skills development program to foster placement and workplace progress amongst BU students.
Progress and Outcomes	The Skills Development Programme has been renamed to the Graduate Skills Programme this academic year and has undergone some changes and a re-brand. In November I will be co-delivering a workshop named "BU Graduate Skills Programme Explore Options Masterclass: Maximising your Extracurricular Experience" where I will inform students about all the extra-curricular opportunities that are available at SUBU and the benefits that taking part in these will have on your employability.
Creating an Injury Support Hub	



Context	I will bridge a sustainable relationship with SportBU in order to create an injury support hub for all BU Students in order to create an instant response to our students, allowing you to recover faster and resume your activities
Progress and Outcomes	<p>After meeting with key stakeholders in SportBU and the ADSE for HSS I learnt that an injury support hub was already in place at Talbot Campus on a Monday however I will now monitor the usage of this and ensure that more students become aware of this offering. I have however worked with SportBU to ensure that there is a support hub available at Chapel Gate for athletes on a Wednesday during matches which will be a huge benefit for students. Again I will monitor the usage of this and promote amongst the student body during my role.</p> <p>Additionally to this, I will explore opportunities around rehabilitation education workshops for students to be become better prepared to look after themselves and/or a team mate when injured.</p>

Giving more funding opportunities for sports for students

Context	I will also aim to improve sports accessibility through funding opportunities for students who may not have the resources, giving students a chance to strive whether it may be in BUCS, the gym or yoga.
Progress and Outcomes	I worked with SportBU to set up a Sports Bursary for athletes to remove the basic fees to participate in performance sports to allow them the opportunity to play where they may not originally have been able to afford to. I created a promotional video to promote this and awarded 6 students a bursary. Following this SportBU have now set up a Participation bursary allowing more students to benefit from financial help to join SportBU Participation classes such as spin, yoga, badminton and many more.

Policy Updates

SUBU should allow for the creation of free clubs and societies

Policy Actions	<ul style="list-style-type: none"> • For SUBU to allow the creation of free clubs/societies. • For SUBU to review the price of club and society membership fees to ensure that the membership fee is line with their core activities • These free clubs and societies could be in a virtual form • SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created. • SUBU should encourage clubs and societies to split their membership fees up to be paid termly/ semesterly to support students to pay for membership fees • Expand the clubs and societies hardship fund to cover the costs of being an active member of a society • Increase the promotion of the clubs and societies hardship fund
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Progress and Outcome	<p>Some of the actions for this policy have been completed and all clubs and societies have the option to run their society for free and the hardship fund has also been expanded to include financial support for students remaining an active member of a society.</p> <p>I will continue to advocate for accessibility within clubs and societies which involves splitting membership fees to ensure the societies are affordable and will also promote the hardship fund to all students who wish to be involved in clubs and societies.</p>
SUBU to lobby BU and Beryl Bikes to provide a Student Discount	
Policy Actions	<ul style="list-style-type: none"> • SUBU to lobby BU/Beryl to do the following: <ul style="list-style-type: none"> ○ Making cycling more financially and physically accessible to students. More maintenance on campus. ○ To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). More beryl bikes/general cycling events happening on campus. ○ For Beryl Bikes to improve accessibility for their bikes for BU students. ○ Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. One-off discounted annual payment or per semester payment. ○ Beryl Bikes to provide a student discount of at least 25% on their minute bundles. ○ To develop suitable infrastructure to manage the demand of Beryl Bikes ○ To develop safety campaigns to ensure that students are using the resources safely and responsibly • SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. Using a student number/ID. • SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students.
Progress and Outcomes	<p>Beryl Bikes provide a wide range of bundle discounts and participation opportunities through events on campus. BU also run bike events on campus to raise awareness around bike safety. Students can access this information via the PDF on the SUBU website under travel discounts https://www.subu.org.uk/pageassets/social/offersanddiscounts/travel/Cycling-Discounts-Opportunities-1.pdf</p> <p>I will continue to promote this offering and explore other events/ campaigns with Beryl Bikes for students- for example linking in with the International Student Buddy Scheme and 1st year students to find their way around the local area.</p>
SUBU should encourage more non-alcoholic socials (Joint with VP Welfare & Community)	
Policy Actions	<ul style="list-style-type: none"> • SUBU should organise more social events outside the societies to acknowledge non-drinkers. • More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.



	<ul style="list-style-type: none"> • SUBU should increase the non-alcoholic drink options in Dylan's and The Old Fire Station. • SUBU should make sure to clearly indicate when an event is alcoholic
Progress and Outcomes	<p>The 5-star grading scheme which is completed by clubs and societies has a criteria to fulfil around running non-alcoholic events.</p> <p>SUBU ran 2 new non-alcohol focussed events during welcome week this year; The food festival and the sports and wellbeing festival which I was heavily involved in organising. This was a great opportunity for students to meet new people in an environment without alcohol present. I believe that more events such as this should be run across SUBU and will work with the Student Opportunities Team to make this happen (for example events relating to seasonal periods).</p>



Officer Report	
Name	Chike Dike
Role	VP Welfare & Community
Email	suvpwelfarecommunity@bournemouth.ac.uk
<p>As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.</p> <p>My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.</p> <p>I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board.</p>	
Manifesto Updates	
Work with BU Residential Services to effectively improve the students' housing experience by making it more accessible	
Context	Supporting students who don't have accommodation, mature students and students with dependents
Progress and Outcomes	Launched accommodation bursary which helped students who had challenges with accommodation, ongoing discussion with BU Accommodation managers, also having discussion around accommodation for mature students and those with dependents
Further develop SUBU's allyship programme to represent more marginalised communities	
Context	To improve equality, diversity and inclusions at BU and encourage staff and students to become allies to the various communities in BU
Progress and Outcomes	Currently developing staff initiatives to promote allyship towards their students, work with the Liberation Officers to develop an allyship action plan for the allyship pledge and also to update the current resources, working out the plans for adding more resources for other marginalised communities



Work with BU to prioritise student safety on and off campus

Context	Eliminate all instances of student insecurity within campus grounds and in town.
Progress and Outcomes	Working with external partners to ensure safety outside of campus including through the Night Safety Fair and Night Safety Posters, establishing a relationship with Dorset Police to create open dialogue between us, working with BU to ensure bike safety on campus including bike theft for example a promo about using quality locks and safety equipment while cycling.

Collaborate with the BU wellbeing team to reintroduce students to wellbeing services that champion healthy mental health practices

Context	To create awareness of the wellbeing services available to students at BU and encourage them to take advantage of those services, especially during the rising cost of living crisis.
Progress and Outcomes	Worked on World Mental Health Day with a pop up at Lansdowne and a trip to Chapel Gate for a nature workshop, organise and chaperone the first nature workshop at Chapel Gate, launch the wellbeing leaflets to go into hall drops which contains important wellbeing info for students, develop new student welfare initiatives such as the community kitchen.

Introduce new International Student’s welfare programmes to enable easy integration into the BU community

Context	Enable international students find their footing in the BU community a lot quicker and tackle student loneliness.
Progress and Outcomes	Supported the International Student Buddy Scheme, currently working on developing an International Students Hub, supported the International Speed Friending event during the welcome period, having discussion with BU regarding part time jobs for International Students.

Policy Updates

Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?

Policy Actions	<ul style="list-style-type: none"> • SUBU to lobby BU to review their training for all staff on supporting students with a disability, both academically and pastorally • SUBU to lobby BU to audit all courses to identify best practice and areas for improvement • SUBU to lobby BU to review policies around Reasonable Adjustments
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	<ul style="list-style-type: none"> • SUBU to lobby BU to ensure that all students, regardless of whether they have disclosed a disability/additional learning need, are contacted with a list of services and support options • SUBU to lobby BU to remove the need to provide medical evidence to access additional support • SUBU to lobby BU to end their discriminatory fitness to study procedure • SUBU to lobby BU Estates to ensure that accessibility arrangements are included in building design, including the addition of dropped curbs and providing spaces for students with allergies to study without risk • SUBU to lobby BU to pay disabled students to undertake an accessibility assessment of campus • SUBU and BU to improve the communication between relevant services by taking a multi-agency approach to student support, with student consent • SUBU and BU to ensure that captions/subtitles are included in all events and communication. Where auto captioning/subtitling is not possible, dedicated captioning support should be provided • SUBU to incorporate dedicated student voice activities, through paid focus groups, a regular accessibility forum and an anonymous online form • SUBU to make all clubs and societies inclusive, through mandatory accessibility training and dedicated funding for specialist equipment • SUBU to commit to ongoing campaign work around addressing ableism, disability justice, the social model of disability, invisible illnesses and endorsing/promoting DSA (Disabled Students' Allowance) reform
<p>Progress and Outcome</p>	<p>Creating and Accessible and Inclusive Club or Society training was delivered to new committee members at the end of last academic year and the start of this one with links to helpful resources hopefully being added the Committee Zone soon, the Disabilities, Accessibility and Neuro-Diverse Officer wants to work on a campaign around neurodiversity to raise awareness of disabilities that are hidden, following the recruitment of a new member of SUBU's Comms team training on create accessible comms with BU will be organised</p> <p>There is a form on the SUBU Students' with Disabilities Campaign where students can anonymously let SUBU and the Students with Disabilities Officer know what they would like the campaign to work on.</p> <p>The Clubs and Societies training now includes information around accessibility and there is also funding available for specialise equipment a specific funding pot to ensure that societies are accessible to all.</p> <p>Now that the new Disabilities Officer has been elected, I am looking forward to working with them to organise the first Accessibility Forum, undertake an assessment of campus, and launch our Disabilities History Month campaign.</p>
<p>Should SUBU implement a plastic policy?</p>	



Policy Actions	<ul style="list-style-type: none"> • Work in partnership with NUS, BU, suppliers, and other stakeholders to meet policy objectives • Work with our supply chain to develop capability and capacity for recycled plastic products (not just recyclable products) • Work with students, staff and suppliers to encourage them to take practical steps to reduce the use of plastic and the production of plastic waste • SUBU should apply this policy across all aspects of its activities including commercial services, activities, visitors, freshers fair, campaigns, media
Progress and Outcomes	Green audit taken of some Freshers Fair vendors, a new team of Beach Champions have been recruited and hosted their first beach clean on Wednesday 26th October with two more planned for November.
Should SUBU support student sex workers?	
Policy Actions	<ul style="list-style-type: none"> • The Union should create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place. • This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student's content without consent.
Progress and Outcomes	Currently, no updates on this policy.
Should SUBU lobby to end sexual harassment, misconduct and violence on campus?	
Policy Actions	<ul style="list-style-type: none"> • For SUBU to launch 'Ask Angela' in all SUBU spaces ensuring staff are appropriately trained to handle disclosures. This should include bar staff within Dylan's and The Old Fire Station • For SUBU to promote the #NeverOK campaign and run events and workshops around consent and sexual assault as a part of this campaign. • For SUBU to provide safety care package at freshers' fair • For SUBU to partner with local organisations to provide students with support accessible in their local area, including those not based in Bournemouth • For SUBU to lobby BU to work with SUBU and the student body to launch a review into their sexual misconduct and harassment policies by the summer, as recommended by the OfS. • For SUBU to send a Freedom of Information Request to Bournemouth University to understand the use of 'Non-Disclosure Agreements' at Bournemouth University • For SUBU to lobby BU to make the processes for disclosing sexual harassment, misconduct and violence more visible • For SUBU to lobby BU to employ dedicated staff members to support survivors of sexual violence to ensure that survivors have a consistent and specialised point of contact.



	<ul style="list-style-type: none"> • For SUBU to lobby BU to be transparent around instances of sexual harassment, misconduct and violence on campus by publishing case numbers and outcomes. • For SUBU to lobby BU to employ trauma informed decision-making practices into their complaints processes. • For SUBU to lobby BU to introduce workshops on consent and sexual violence that go beyond awareness raising and focus on bystander initiatives, reporting incidents, myth debunking, intersectionality and handling disclosures.
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Progress and Outcomes	SUBU Advice handed out personal safety alarms at Freshers and the recent Night Safety fair, basic training on being an active bystander was provided at C&S Committee training, SUBU's Safe Taxi Scheme is running again this year with positive anecdotal feedback from students so far.
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Should SUBU lobby BU to increase the availability of recycling facilities in accommodation and on campus?

Policy Actions	<ul style="list-style-type: none"> • Create more accessible recycling points at student halls that will release pressure on accommodation-based recycling centres • Establish recycling centres on both Talbot and Lansdowne campuses • For halls to provide clear signposting and recycling information around the accommodation and near-by recycling facilities • To gain a better understanding of student recycling behaviours and experiences • For SUBU to lobby BU to provide a bottle bank on both campuses • For SUBU to work with the local council in order to promote local recycling guidelines • For SUBU to lobby private and BU owned halls to provide more recycling points that are clearly signposted • For SUBU to lobby private and BU owned halls to provide a full range of recycling options, including food waste • For SUBU to develop and run a survey in order to understand student attitudes and experiences towards recycling • For SUBU to run an awareness campaign directed at students in accommodation about recycling, including the various types and best ways of doing it • For SUBU to create an updated webpage with details on recycling, including rules, tips and external resources • For SUBU to provide accessible recycling options for all students, through corresponding with private accommodation providers • For SUBU to work with BU to create a clear map identifying where recycling points are, including in accommodation, on campus and around the local area
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Progress and Outcomes	Recycling Roadshow in collaboration with BCP Council to promote recycling and disposing of waste properly.
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Should SUBU lobby for increased wellbeing support?



Policy actions	<ul style="list-style-type: none"> To make students feel less isolated by providing an additional wellbeing support through a 'befriending' service. To provide further opportunities for students to support their mental health. To lobby for wellbeing information to be readily available for students from the beginning of their university journey.
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Progress and Outcomes	Work is being done on this through manifesto work, see manifesto point for more info
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Inclusive Campus: Masks, Toilets and Facilities

Policy Actions	<ul style="list-style-type: none"> For inequalities on campus to be addressed SUBU to fight the targeting of students with hidden disabilities who cannot wear face masks. For staff and students to be tolerant and respectful of those who cannot wear masks instead of making them feel uncomfortable and different. Increase the quantity of gender-neutral bathrooms so students do not need to leave their current building to find one To change the signage on disabled toilets to reduce stigma To increase the calming measures within the disabled toilets To replace stools with backed chairs for the comfort, health and physical support of all students who use the lab Creation of a sensory space on campus
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Progress and Outcomes	Hidden Disabilities lanyards provided to students who needed them at Freshers Fair and a stock of Hidden Disabilities badges purchase for students who need them, a toilet audit is due to be undertaken in the coming weeks to check the availability of Gender Neutral toilets on campus as well as the accessibility and inclusiveness of disabled toilets, work on a sensory space on campus in ongoing but Faith and Reflection have their own quiet space and BU is developing a community front room on campus for those reaching crisis.
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Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?

Policy Actions	<ul style="list-style-type: none"> For SUBU to lobby BU to create suitable and sheltered smoking areas around campus For SUBU to lobby BU to ban smoking and vaping on campus other than in designated sheltered smoking areas For SUBU to lobby BU to improve signage around the smoking rules.
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Progress and Outcomes	No updates on this policy.
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Improve sustainability through bettering the plant-based options available on campus



Policy Actions	<ul style="list-style-type: none"> • Increased plant-based and gluten free options across campus, these should include breakfast items, snacks, treats, sandwiches and hot meals • Improve the promotion and signage of plant-based options everywhere on campus, such as clear areas within the SUBU Shop, signage outside outlets • providing signage comparing environmental impacts of dairy and various plant milks so that informed choices can be made • Rotate the plant-based options regularly to ensure that there is a variety of options • Ensure that plant-based and non-plant-based items are similar in pricing • Consider implementing a surcharge for dairy milks in line with environmental impacts • For all on campus food outlets to take part in Veganuary annually as part of BU's environmental initiatives this should include promotional materials and concepts such as meat free Mondays • Consider implementing meat free Mondays across the year • Bournemouth University to provide funding if necessary to scope and implement a carbon neutral campus • Provide items that cater to multiple dietary requirements such as plant-based and gluten free
Progress and Outcomes	Work was taken last year on many of these points, but since taking over the role, no major updates have taken place.
Should SUBU advocate that students should not be liable to pay for halls that they are unable to live in due to COVID?	
Policy Actions	<ul style="list-style-type: none"> • For SUBU to lobby remaining private halls providers to provide financial compensation for accommodation that was unused by students due to COVID. • For SUBU to lobby BU to end formal partnerships with halls providers that do not offer any financial compensation for unused accommodation due to COVID. • For SUBU to lobby BU to end formal partnerships with halls providers that do not offer any financial compensation for students whose accommodation has otherwise been affected by the implications of COVID. • For SUBU to provide transparent information about rent strikes. • For SUBU to support students' right to take action. • For Student Reps to be provided with information about financial support packages to inform their cohorts. • For SUBU to further promote financial support packages and encourage BU to do the same. • For SUBU to lobby halls providers to provide discounted rent where services have been limited
Progress and Outcomes	No updates on this policy.



Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign	
Policy actions	<ul style="list-style-type: none"> • Change the name of the Disabled Students' Officer to Disabilities, Accessibility and Neuro-Diverse Officer • Change the name of the Disabled Students' Campaign to Disabilities, Accessibility and Neuro-Diverse Campaign • Amend the following references in the Bye-Laws to reflect these changes <ul style="list-style-type: none"> ○ Bye-Law 2, Clause 8.1.a.iii ○ Bye-Law 9, Clause 3.2.c ○ Bye-Law 9, Clause 3.2.c.i ○ Bye-Law 9, Clause 3.2.c.ii • The proposed Bye-Laws can be viewed in the appendix • Change the logo to a more inclusive design
Progress and Outcomes	Complete no further updates
Environmenstrual Policy ❤️🌿	
Policy Actions	<ul style="list-style-type: none"> • SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they: <ul style="list-style-type: none"> • Cannot afford products • Come on their period unexpectedly • Have forgotten products • SUBU to lobby BU to provide free and sustainable menstrual products for their staff members. • SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective. • SUBU to stock a range of sustainable menstrual products in the student shop. • SUBU to continue to sell menstrual products at the cost of purchase within their outlets. • SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets • SUBU to share and communicate the collective and policy more widely to students
Progress and Outcomes	Set up a volunteering role for student to get involved with the Environmenstrual Collective, Collective was promoted at Freshers Fair and BU Welcome Tent with the distribution of free sustainable products, ran a pop up during Environmenstrual week, collective promoted in the SUBU Eshot and social channels for Environmenstrual week
Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive	



<p>Policy Actions</p>	<ul style="list-style-type: none"> • Change the name of the Lesbian, Gay, Bisexual Plus (LGB+) Officer and Group to the LGBTQ+ Officer and Group • Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from: <ul style="list-style-type: none"> • Current: 'The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority' • Proposal: 'The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity Group.' • Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary, Intersex, and Gender Identity + Officer and Group • Change the membership of the Trans and Non-Binary Officer and Group from: <ul style="list-style-type: none"> • Current: 'The members shall be all students who self-define as Trans and/or Non-Binary.' • Proposal: 'The members shall be all students who self-define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.' • The changes should take effect across all of SUBU's informal communications as soon as possible, pending formal approval in the Bye-Laws. • The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended: <ul style="list-style-type: none"> ○ Bye-Law 2, Clause 8.1.a.iv ○ Bye-Law 2, Clause 8.1.a.v ○ Bye-Law 9, Clause 3.2.d ○ Bye-Law 9, Clause 3.2.d.i ○ Bye-Law 9, Clause 3.2.d.ii ○ Bye-Law 9, Clause 3.2.e ○ Bye-Law 9, Clause 3.2.e.i ○ Bye-Law 9, Clause 3.2.e.ii
<p>Progress and Outcomes</p>	<p>Complete, no further updates</p>
<p>The Allyship Policy</p>	
<p>Policy Actions</p>	<ul style="list-style-type: none"> • For SUBU to: <ul style="list-style-type: none"> ○ host an annual Allyship Fair ○ create a Live-Experience Liberation Panel where students will get remunerated for their time ○ pledge and adopt the Allyship Commitments and Strategy



	<ul style="list-style-type: none"> ○ encourage students to register as allies on the SUBU website ○ promote the Allyship Hub and related projects through BU/SUBU welcome comms ○ infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year. ○ organise and facilitate allyship training for student leaders ○ keep the Allyship Hub up to date ● For SUBU to lobby Bournemouth University to: <ul style="list-style-type: none"> ○ pledge and adopt the Allyship Commitments and Strategy ○ ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities. ○ allow an option for BU staff and students to include pronouns on ID badges ○ support SUBU with their allyship events and campaigns where possible
<p>Progress and Outcomes</p>	<p>Training on being an inclusive Club & Society including being an ally delivered to new committees, LGBTQ+ Officer is currently working on an allyship event which will be taking place in November, plus see manifesto point. Conversations with the university about allyship from staff are ongoing including a standing agenda item on allyship being given at the Equality, Diversity and Inclusion Committee</p>



**STUDENTS'
UNION**
BOURNEMOUTH UNIVERSITY

SUBU Summit



5. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

1. Mental Health Greenspace
2. SUBU to lobby to create safer crossings around campus

There will also be a discussion group for feedback on the induction process.



Proposed by	Jenny Manley
Proposal	Mental Health Greenspace
Problem	<ul style="list-style-type: none"> • Green spaces have been proved to increase social interactions, encourage physical exercise and provide stress relief, as well as encourage local wildlife into the area. • While students do have quiet areas (e.g. the library) and social areas (e.g. the Student Centre and Dylan’s), there is no secluded outdoors area on Talbot Campus to sit in when you need a break from a computer screen. • A small area with space for a nature or wildlife garden and some benches would be a place for students to relax and reflect away from the hubbub of the larger university building. This would be especially beneficial to students’ mental health, particularly during the summer exam season.
Ideas for solutions	<ul style="list-style-type: none"> • SUBU to lobby the university to create a sheltered greenspace on Talbot Campus.
To be implemented by	VP Student Opportunities and VP Welfare and Community



Proposed by	Aneta Postek
Proposal	SUBU to lobby to create safer crossings around campus
Problem	<ul style="list-style-type: none"> • There are no crossings around the university that currently produce sounds to indicate when it is safe to cross. • Around campus, there are Zebra crossings and some Toucan crossings that do not produce a sound (particularly around Boundary Roundabout near the Poole Gateway Building). • Especially for visually impaired students, this could be a problem and could lead to serious accidents (especially in the winter months). • Having crossings that produce sounds (such as Pelican and Toucan crossings with sounds) would make the roads safer for students and the wider community of pedestrians around Talbot. • The council will usually consider the impact crossings may have on traffic and how dangerous the road is to cross without crossings when deciding which crossing to use. There will therefore be a reason that the current crossings have been used, but work should be done to make them safer. • With many students coming to university on foot, and the University encouraging students to travel more sustainably, it is important that the University works with SUBU to make walking to and around campus safer.
Ideas for solutions	<ul style="list-style-type: none"> • SUBU to lobby BCP Council to add sounds to the existing Toucan crossings to ensure they are safer for pedestrians. • SUBU to lobby BCP Council and the University to provide safer crossings around campus. • SUBU to lobby the University to support the above lobbying with BCP Council. • SUBU to lobby the University to promote road safety amongst students, particularly international students and disabled students.
To be implemented by	SU President



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