**Thursday 26th November 2020**

**Zoom**

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Agenda

**1. Welcome and Introduction**

**2. Trustee Board Update**

**3. Full-Time Officer Reports**

a. President Report

b. Vice-President Education Report

c. Vice-President Student Opportunities Report

d. Vice-President Welfare and Community Report

**4. Lapsing Policies Review**

a. Should SUBU priorities information and action around the UN Sustainable Development Goals up to 2030?

b. Should SUBU adopt a policy in support of student sex workers and lobby BU to also adopt a policy in support of student sex workers?

c. Should SUBU invite independent letting agents (beyond BU Lets) to the up and coming Housing Fair as a way of improving the range of information and advice available?

d. Should SUBU support The Peoples Vote Campaign

**5. Student Ideas**

a. Additional support for students in light of Brexit

b. Improving BU Timetables

c. FGM

d. Student Sex Workers

**6. AOB**

a. Next Meeting to be held on the 17th of December 6:00-8:30pm on Zoom

**Verbal**

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**Verbal**

2. Trustee Board Update

Since the start of the pandemic, The Trustee Board’s main focus has been on two key areas:   
(A) dealing with the financial challenges faced by SUBU due to the cut in block grant from the University and the closure of commercial outlets due to the pandemic; and

(B) ensuring SUBU’s core charitable objectives and services to students are sustained.

A Steering Group of Trustees was set up in May 2020 to support SUBU during the pandemic which met regularly over the summer. Alongside this, the Trustee Board has also delivered the incorporation of SUBU – a process of setting up SUBU as a limited company thereby ensuring trustees’ liability was protected. As part of this incorporation, new Articles of Association and Bye-Laws have been created which are now live and can be found on [SUBU’s website here](https://www.subu.org.uk/support/subu/constitutionbylaws/)

3. Full-Time Officers Report

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| **Officer Report** | | |
| Name | | Naomie Lebe |
| Role | | President |
| Email | | supresident@bournemouth.ac.uk |
| As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings. | | |
| **Manifesto Updates** | | |
| **Lobby BU to subsidise graduation fees based on household income.** | | |
| Context | This idea came about, by understanding that the job market isn’t always in favour for students after leaving university. Therefore, those who come from low-income background may struggle when it comes to paying their graduation fee’s. Which leads to them not having the best experience when this is supposed to be one of the best periods of their lives.   I believe subsidising graduation fees based on first come first serve basis, will help those who will need the help greatly. | |
| Progress and Outcomes | I have been in meetings with BU regarding this manifesto and coming up with strategies to deliver this. I am looking forward to this being put in place for students. Due to the postponement of the November graduation, BU are looking to have a graduation celebration in March and a physical celebration at a time when COVID restrictions are no longer in place, ensuring that student welfare is prioritised. Over the past few weeks, I have been in discussions with relevant staff in BU including the Vice-Chancellor and Marketing departments surrounding how this can be delivered. I am now focusing on how this can be financed, currently I am looking to work with BU on enabling further marketing opportunities for local business that would provide the income to enable this idea. Moving forward I will be discussions with the fundraising department in BU to action this. I hope this will be in place for graduates of the 2021 with possibility of this reaching students who ‘graduated’ in 2020. | |
| **Improve communication channels between the Students’ Union and all BU students.** | | |
| Context | It is very important for BU students to know the opportunities that has been put in place for them by the Student Union. Many students miss out on a lot of opportunities because they were simply not aware. | |
| Progress and Outcomes | Since being in office I have been working to achieve this manifesto point. I recognise that COVID has brought with it a unique set of challenges surrounding communication so I have been prioritising communication. Because of this, SUBU has now a button within the university ‘iBU’ app which showcases ‘what’s on’ calendar and many more opportunities. There is also now a direct link to the SUBU website under the ‘useful links’ tab on brightspace. Moving forward. SUBU has also improved it’s ‘What’s on’ calendar so students can see all activities taking place over the following two weeks. Furthermore, SUBU has continued to send out it’s ‘Student Weekly’ emails which keep students in loop with what is going on. Moving forward I am hoping to send out emails alongside Jim Andrews on what the SU is working on in order to reach more students and for the academic staff to be aware of what is going on within the SU, so they can advise their students accordingly when it comes to support. | |
| **Introduce a Mentorship scheme that enriches the professional and academic experiences of students at Bournemouth.** | | |
| Context | The idea behind this, is for this manifesto to be student led. It allows 6 students in their second/final year to be on a panel, answering anonymous questions from other students around housing, placements and many more.   My aim is to create a safe space for students to advice one and another through their experiences. I aim to carry this out through different faculties, which will allow it to be very effective. | |
| Progress and Outcomes | Due to the current guideline the SU and the university are following because of COVID, I have had to look at alternative ways of delivering this manifesto point. I look forward to making more progress with this point before the end of term. I will be working with individual faculties to match students with others who are studying similar programmes to them. I’m looking to implement for this for the next academic year. | |

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| **Ensure that our students’ union is fit for purpose for and is future proofed for years to come.** | |
| Context | I believe it is important to be as transparent as possible towards our students and to be able to make effective changes that would last longer than just a year.   When it comes to implementing policies/ideas, it is essential to see the purpose through even if the process to get there, changes along the way. |
| Progress and Outcomes | The Trustee Board is responsible for the finance strategy and governance of the Union. As the Union President I am also Chair of the Trustee Board. COVID has brought a unique set of challenges to the Student Union and since being in post I have been in discussions surrounding the effective use of the Union budget and opportunities to better serve our members. Please see further information stated within the trustee report. |
| **Work with the university and the Union to improve the international students' Hub to promote better integration, and engagement for ALL international students at BU.** | |
| Context | As a student I was oblivious enough to think ALL international students can support themselves and familiarise themselves as quickly as a home student, in an unfamiliar area.  This changed when I got to know a few international students and started to understand how hard it can be to navigate around a new space. Due to this exposure, I wanted to help international student to feel as local as possible by introducing an international student guide content. |
| Progress and Outcomes | I have been meeting with lots of international students around what they want they want from their BU experience, what they would want to know before coming to BU, and how we can improve their experience. I have taken this feedback to BU, to ensure that International Students are fully supported. I am looking to deliver video content for students who arrive in January. The videos will cover the frequently asked questions from international students including how to travel and where to get resources including technology and food and much more. When the videos are created they will be available online on the SUBU and BU websites and social media channels. |
| **Policy Updates** | |
| **Should SUBU provide a coach to the People’s Vote March on March 23rd 2019 for students, free of charge?** | |
| Policy Actions | * Further to its affiliation to the people’s vote campaign SUBU should provide a coach to the People’s vote march on March 23rd, 2019 for students, free of charge * Student will be expected to pay a refundable £5 reservation fee * The present of a coach load of students would provide a safer, less intimidation environment for those who have not been to such a march before |
| Progress and Outcome | SUBU fulfilled this policy by arranging a free coach to the People’s March in March 2019. |
| **Should SUBU support executive planning? (Joint with all FTO’s)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. |

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| **Should SUBU support The Peoples’ Vote campaign?** | |
| Policy Actions | * The Peoples’ Vote are calling for the right for the UK public to vote to either leave with the deal given to us by the EU or remain in the EU * The vote would allow BU students to have their say on what outcome and deal is best for them * SUBU should affiliate to the Peoples Vote campaign and work with other SUs across the UK to include students in a final say on the deal * SUBU should support The People’s Vote Campaign |
| Progress and Outcomes | SUBU voted to affiliate with the Peoples Vote campaign and work with other SU’s across the UK. Your Full-Time Officers attended a regional network to discuss how they could work more closely together to ensure that students’ voices are included in these discussions. A subsequent motion was submitted to the Big Student Meeting proposing that SUBU should organise a free coach for BU students to attend the People’s Vote demonstration in March, which was provided. SUBU is now looking at how it can support EU students further with a new proposal put forward at this SUBU Summit. |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | |
| Policy Actions | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore, we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |

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| **Officer Report** | | |
| Name | | Chiko Bwalya |
| Role | | VP Education |
| Email | | suvpeducation@bournemouth.ac.uk |
| I’m here to help make sure your academic experience is worthwhile and you’re getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback. | | |
| **Manifesto Updates** | | |
| **Improving the accessibility of SimOn and ensuring that all student reps are well equipped to complete their duties.** | | |
| Context | Finding ways to make the feedback service easier to access and more user friendly | |
| Progress and outcomes | Working with Student voice and policy department as well as discussions with Deputy Vice-Chancellor of BU to make sure all feedback platforms are beneficial | |
| **Making the ALS screening process more accessible and affordable to all students.** | | |
| Context | After being made aware of the costs as well as the rigid requirements one needs to meet in order to access this support, I felt as though this is a prevalent issue to tackle | |
| Progress and Outcomes | Manifesto point in progress but adjustments are being made due to COVID-19 | |
| **Introducing a safety pledge that mandates all staff to correctly acknowledge and pronounce students preferred names and pronouns.** | | |
| Context | The intention for this is to make sure that students aren’t only by their student numbers and are identified as people. As well as this, bring the university up to speed about the respect that comes along with proper pronunciation of a name and preferred use of pronouns. | |
| Progress and Outcomes | Manifesto point in progress with democracy and campaigns and intention to work with TNB campaign | |

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| **Reinstate the education council to guarantee that all students (including post grad, part time, parents, etc.) from both campuses are represented.** | |
| Context | Giving space for students in marginalised groups to discuss their issues, their experience at BU and give them an opportunity to meet students in similar circumstances |
| Progress and Outcomes | Manifesto point adjusted due to COVID. Collaborating with FHSS ADSE to hold regular student forums. So far we have completed a successful student parent group |
| **Work with BU and the wellbeing service to tackle seasonal depression and the ways in which it can affect students, specifically during exam season.** | |
| Context | Creating a level of awareness about seasonal depression Seasonal Affective Disorder. A mood disorder significantly affected by the environment (drastic weather change, clock changes). Finding ways to inform students about how prevalent this issue is and making sure that wellbeing is equipped to support students that may showcase symptoms. |
| Progress and Outcomes | Work due to start with wellbeing, SUBU and BU comms. Work towards collaboration with Dorset MIND |
| **Policy Updates** | |
| **Should SUBU lobby to eliminate printing costs?** | |
| Policy Actions | Lobby BU to remove printing cost and match the printing protocol of other universities; either make printing free or provide students with a certain amount of credits per year. |
| Progress and Outcome | Policy is still in progress but isn’t deemed as a priority due to reduced number of students on campus |
| **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?** | |
| Policy Actions | * SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students * SUBU should lobby BU to provide 5 minute breaks |
| Progress and Outcomes | Policy in progress. More focus to be put on this to help manage screen fatigue |

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| **Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?** | |
| Policy Actions | * SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions |
| Progress and Outcomes | Policy is in progress. The problem has been brought forward to BU in various meetings and they are aware of how this is an issue for students. We will continue to lobby the university until a solution is found. |
| **Should SUBU press Bournemouth University to have a link from Brightspace to SUBU under the ‘Useful link’- ‘log-in services’?** | |
| Policy Actions | * Currently on Brightspace, you have to open a completely new page to access SUBU * A new page might increase awareness and lead to more student involvement within SUBU |
| Progress and Outcomes | Policy was fulfilled. SUBU button has been added to the useful links area on Brightspace |
| **Should SUBU support executive planning? (Joint with all FTO’s)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | |
| Policy Actions | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore, we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |

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| **Officer Report** | | |
| Name | | Ugo Andy-Eke |
| Role | | VP Student Opportunities |
| Email | | suvpopportunities@bournemouth.ac.uk |
| My role deals with ensuring students get the best out of their extracurricular activities while in BU and provide students with opportunities to help enhance their cv skills and ensure they become well-rounded individuals for society. I also sit on meetings with staff of the university to help provide a student representation in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible. | | |
| **Manifesto Updates** | | |
| **Implement hardship fund scheme, to eliminate financial barriers that students may experience.** | | |
| Context | On my aim to provide wider participation and enable many more students engage with SUBU and find a sense of belonging, I believe clubs and societies are a key to achieving this so, I want to ensure a lot more students would be able to make use of this opportunity by providing students who are really stretched for funds with the fund to participate in these clubs and societies. | |
| Progress and Outcomes | I have been researching on other universities across the UK who do similar things and seeing how they carried it out, I have reached out to BU, and SUBU for funding. Seeing as things are really tight this year, there is not much funding allocated to this so, I have set up meetings with potential outside sponsors. | |
| **Provide a range of skill-based volunteering opportunities to help students gain transferrable CV skills and access industry networks by developing and expanding the 'More Than My Degree' Campaign.** | | |
| Context | Research shows the value of volunteering on a student’s CV when trying to apply for jobs. I believe that students who make the most of volunteering opportunities that they love and also enhance their cv, would be set up for success after studies hence why I want to ensure that students make the most of the opportunities to volunteer and that we provide as much opportunities for them especially with what is happening in the world today. | |
| Progress and Outcomes | We have been able to provide more volunteering opportunities both virtual and physical and have been able to increase the number of students registering for these opportunities. The opportunities team are still constantly on the lookout for more opportunities for students. | |
| **Introduce wellbeing champions for all clubs and societies.** | | |
| Context | Clubs and societies are essential for students to feel a sense of belonging but it sometimes the process of handling the responsibilities that come with being a part of these clubs and academics get a little tiresome so, this is to ensure that there are people who check out on the students and ensure they are alright and can pass on this information back to us when needed. | |
| Progress and Outcomes | Due to covid, this has been put on hold | |

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| **Create an online space for students to be able to access monthly activities timetable.** | |
| Context | One of the biggest issues brought to my attention while campaigning was, that students didn’t know where to go to find the activities that were planned for them. So, creating a space especially online during this time was essential for students to plan their time to take part in activities |
| Progress and Outcomes | We have created an online calendar that shows what SUBU has on every two weeks that is on the website. |
| **Provide support for our international students that help support post-study employability.** | |
| Context | A lot of international students come to UK to study and gain experience in their course after studying and although there are some opportunities provided, there is not much being done to help ensure those students that want this opportunity actually get it. So, this is to ensure, international students are provided as much support as possible and also know how to get the support the require. |
| Progress and Outcomes | We have created a survey that is targeted for international students to find out what type of support they would truly require. This survey would be launching in January and be used to facilitate the progress of this manifesto point. |
| **Policy Updates** | |
| **Should SUBU increase funding and improve the application process for societies?** | |
| Policy Actions | * SUBU should consult students when arranging the new funding structure |
| Progress and Outcome | A survey was conducted and we have improved the application process by structuring the funds applications four times a year with three different types of funds that could be applied for |
| **Should SUBU give more money to societies?** | |
| Policy Actions | * SUBU should change the process of how society funding is distributed * BU should pay for BU associated costs of sports |
| Progress and Outcomes | Due to covid, this policy has to be put on hold |

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| **Should SUBU support executive planning? (Joint with all FTO’s)** | |
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| Progress and Outcomes | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |
| **Remit Updates** | |
| **Clubs and Societies funding** | |
| Context |  |
| Progress and Outcomes | I have been in meetings with BU and external sources to find the best way to help provide funds for students looking to join clubs and societies |
| **Anti-racism training for SUBU staff and clubs** | |
| Context |  |
| Progress and Outcomes | Reaching out to companies that provide anti-racism training in other to ensure that SUBU is free of racism and all students feel safe to speak up on their rights |

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| **Officer Report** | | |
| Name | | Toluwa Atilade |
| Role | | VP Welfare & Community |
| Email | | suvpwelfarecommunity@bournemouth.ac.uk |
| As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing our BU student community regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.    My remit focuses on providing insight on our COVID-19 responses for students and staff, working with the democracy & campaigns team to make sure our different students groups and represented fairly and accurately. I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability, Trustee Board. | | |
| **Manifesto Updates** | | |
| **To continue and improve SUBU's period poverty campaign. I aim to lobby SUBU to provide free tampons and pads in toilets on campus.** | | |
| Context | My predecessor developed a period poverty campaign which I have now decided to take over and further develop it to make it more sustainable. | |
| Progress and Outcomes | * Created the Environmenstrual Collective; an online group via Facebook for students who menstruate to discuss and learn about periods * Gave out some free menstrual cups to students apart of the collective to test out sustainable/reusable period products to review * Currently in discussions with the commercials team to fulfil SUBU policy * Because of COVID-19 we halted on stocking free pads and tampons in SUBU toilets. | |
| **To rework the liberation campaigns, making them more visible and effective.** | | |
| Context | As I was previously a liberation officer, I noticed that the structure of liberation officers and their committee members/team wasn’t the best. I also noticed that engagement with the liberation campaigns wasn’t high so I aim to make the campaigns more visible to students. | |
| Progress and Outcomes | * Work with Democracy & Campaigns to write the Transgender guidance * Aid development and creation of new Liberation content * Beginning stage of creating online space that includes all Liberation Groups | |
| **Work alongside Reslife to tackle the mental health crisis within Student accommodations. I aim to introduce mental health training for Reslife officials**. | | |
| Context | I aim to tackle the mental health crisis to provide more spaces and opportunities for students in halls to receive the needed help and support they want. | |
| Progress and Outcomes | * Mental health training is already provided for ResLife * Due to COVID-19 ResLife have to limit their physical interaction with students * Currently working with BU Wellbeing team & ResLife to curate online activities for students to keep them engaged * Collaborating with SUBU Advice to provide more wellbeing and mental health support to students who are lonely. | |

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| **Work with the VP Student Opportunities to provide more wellbeing support for clubs and societies.** | | |
| Context | I wanted to add a wellbeing tier to the 5\* club & society scheme to make sure students are healthily balancing their studies & extra-curricular activities. I also wanted to provide support to the VP Student Opportunities on his wellbeing champions work. | |
| Progress and Outcomes | * Meetings with Students Opportunities team to discuss the feasibility of creating a wellbeing team that will do regular checks on different clubs and societies. * Because of COVID-19 I had to limit the amount of time I could give to this manifesto point. | |
| **To work with SUBU staff to reimagine what welfare means for students here at BU. We need to first define welfare and then represent and fight for the rights of our students.** | | |
| Context | This manifesto point was birthed because I wanted to highlight the areas that students need their student union the most. I wanted to research this and gather data so in the future SUBU know where to put their efforts when it comes to welfare. | |
| Progress and Outcomes | * Consistently working with Student Voice & Policy and Democracy & Campaigns teams to gather data on student opinions. * Students want to feel more included and represented through their studies and in their student communities so myself and the other officers work on campaigns, events and activities to do that. | |
| **Create a review platform where students can rate and leave comments regarding housing agents and landlords.** | | |
| Context | I received plenty of feedback from students about their nightmare experiences with different letting agents outside of the university. Due to my own personal experiences with letting agents and landlords I wanted to provide students with more honest information to make more informed discussions when it comes to finding a student house. | |
| Progress and Outcomes | * Currently in the development stage of hosting a rate & review platform with a company called UniLet Advisor. | |
| **Policy Updates** | | |
| **Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?** | | |
| Policy Actions | * To provide free period products for students to access whenever they need to * Union Shop to stock sustainable menstrual products (cups, reusable pads etc) * To create campaigns that destigmatise periods | |
| Progress and Outcome | * Explored different sustainable menstrual products * Teamed up with BU Sustainability team to promote sustainable periods * Sent out survey to students to gather feedback * Contacted commercial team about availability and feasibility for sustainable products in shop | |
| **Should SUBU implement a plastic policy?** | | |
| Policy Actions | * Work in partnership with NUS, BU, suppliers, and other stakeholders to meet policy objectives * Work with our supply chain to develop capability and capacity for recycled plastic products (not just recyclable products) * Work with students, staff and suppliers to encourage them to take practical steps to reduce the use of plastic and the production of plastic waste * SUBU should apply this policy across all aspects of its activities including commercial services, activities, visitors, freshers fair, campaigns, media | |
| Progress and Outcomes | * Currently in discussions with BU Sustainability & Biodiversity committees to implement policy actions. * Due to COVID-19 my work for this policy has been limited (no freshers fair, limited commercial services, online activities) | |
| **Should SUBU adopt a policy in support of student sex workers and lobby BU to also adopt a policy in support of student sex workers?** | | |
| Policy Actions | * SUBU to adopt a sex worker policy that support student sex workers & explicitly rules out the punishment and ostracization of sex workers | |
| Progress and Outcomes | * Lapsed this policy so a new policy that explicitly states what we want to achieve is put forward. * Working with VP Education, Women’s Officer & Disabilities Officer to carry out this policy. | |
| **Should SUBU invite independent letting agents (beyond BU Lets) to the up and coming Housing Fair as a way of improving the range of information and advice available?** | | |
| Policy Actions | * SUBU should invite independent letting agents (beyond BU Lets) to the up and coming Housing Fair as a way of improving the range of information and advice available * Students will have all the information they’ll need when making housing decisions | |
| Progress and Outcomes | * Policy became lapsed * A new one can be brought forth if deemed important | |
| **Should SUBU support executive planning? (Joint with all FTO’s)** | | | |
| Policy Actions | | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students | |
| Progress and Outcomes | | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. | |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | | | |
| Policy Actions | | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 | |
| Progress and Outcomes | | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore we are collaborating with BU to set up an effective action group that works with students to achieve this goal. | |
| **Remit Updates** | | | |
| **Allyship Hub** | | | |
| Context | | * Inspired by Black Lives Matter & LGBTQ+ marches in UK & US * A tool to combat performative activism, bigotry & a space for students & staff to learn * Online website that provides resources and information about each liberation group * VP Welfare & Community project with help from Liberation Officers | |
| Progress and Outcomes | | * Initial planning meeting with liberation groups on 20th Nov. * Currently gathering information and resources to put on the website. | |

4. Lapsing Policies Review

The following policies are currently set to lapse. The Executive Committee, which is made up of the Union’s Full-Time and Part-Time Officers have made recommendations as to whether the policies should be retained for a further two academic years or whether they should be lapsed. The SUBU Summit shall take a vote on whether to uphold the Executive Committees recommendation.

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| **Proposed by** | Abidemi Abiodun |
| **Proposal** | **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030?** |
| **Problem** | 1. The UN Millennium Development Goals (where the focus had been on “the global south and developing countries”) were updated in 2015 to become global Sustainable Development Goals up to 2030. 2. SUBU supports these goals in principle but needs to find ways of enacting them meaningfully. |
| **Solution** | 1. SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully. 2. SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030. |
| **Ideas for implementation** | All FTOs to take ownership and provide an update at the next BSM. |
| **To be implemented by** | All FTOs |
| **Executive Committee Recommendation** | Retain |
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| **Proposed by** | Astrid Johnson |
| **Proposal** | **Should SUBU adopt a policy in support of student sex workers and lobby BU to also adopt a policy in support of student sex workers?** |
| **Problem** | 1. Thousands of students across the country consensually engage in some form of sex work: be it live cam shows, amateur pornography, or full-service sex work. Some of these thousands of students are likely students at Bournemouth University. 2. Universities currently hold the power to expel students and eject them from university accommodation upon the discovery that they are sex workers. 3. Bournemouth University has no official stance on student sex workers, nor does SUBU, however, we are unable to access any data or statistics to tell us whether Bournemouth University has or has not expelled student sex workers in the past |
| **Solution** | 1. SUBU should adopt a policy in support of student sex workers and lobby BU to also adopt a policy in support of student sex workers that explicitly rules out the punishment and ostracization of sex workers. 2. Sex workers studying at Bournemouth University would not be at risk of being expelled for their line of work, would feel infinitely safer existing in Bournemouth University as a student, and would not need to hide their status as a student sex worker. |
| **Ideas for implementation** | VP Welfare to take ownership and provide updates at the next BSM |
| **To be implemented by** | VP Welfare |
| **Executive Committee Recommendation** | Lapse |

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| **Proposed by** | Abidemi Abiodun |
| **Proposal** | **Should SUBU invite independent letting agents (beyond BU Lets) to the up and coming Housing Fair as a way of improving the range of information and advice available?** |
| **Problem** | 1. SUBU Housing Fair features internal stakeholders and Bournemouth Council only. 2. SUBU does not have a formal policy on Housing. 3. Corfe House and Home Park are advertising to returning students and individual private BU Lets have started disappearing. 4. Changes to the laws around HMOs (Houses in Multiple Occupation) may have a significant effect on the availability of choice in housing for BU students. |
| **Solution** | 1. SUBU should invite independent letting agents (beyond BU Lets) to the up and coming Housing Fair as a way of improving the range of information and advice available. 2. Students will have all the information they’ll need when making housing decisions. |
| **Ideas for implementation** | VP Community to take ownership and provide updates at the next BSM |
| **To be implemented by** | VP Community |
| **Executive Committee Recommendation** | Lapse |

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| **Proposed by** | Toby Johnson |
| **Proposal** | **Should SUBU support The Peoples’ Vote campaign?** |
| **Problem** | 1. Brexit is a decision that will have huge implications for home, international and EU students. 2. Many students at BU were unable to have their say in the referendum. |
| **Solution** | 1. The Peoples’ Vote are calling for the right for the UK public to vote to either leave with the deal given to us by the EU or remain in the EU. 2. The vote would allow BU students to have their say on what outcome and deal is best for them 3. SUBU should affiliate to the Peoples Vote campaign and work with other SUs across the UK to include students in a final say on the deal 4. SUBU should support The People’s Vote Campaign. |
| **Ideas for implementation** | 1. President to take ownership and update students at the next BSM |
| **To be implemented by** | President |
| **Executive Committee Recommendation** | Lapse |

5. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

1. Additional support for students in light of Brexit

2. Improving BU Timetables

3. FGM

4. Student Sex Workers

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| **Proposed by** | Alexandra Cazacu |
| **Proposal** | Additional support for students in light of Brexit |
| **Problem** | 1. It is likely that in the coming years EU students will have to pay the higher fees that currently apply to those outside of the EU. 2. If the UK withdraws from existing agreements on freedom of movement, future EU students may need to apply for a Tier 4 student visa or a short term study-visa in order to study in the UK. 3. It is likely that in the future, UK students will face higher fees in many European countries, as they will no longer be eligible for domestic rates. 4. British students will also presumably no longer be eligible for funding via the Erasmus exchange program – or not to the current extent; this calls for the university to strive for maintaining strong partnerships with other universities within and beyond Europe. 5. Important information to be considered: If you arrive in the UK before 1 January 2021, you will not need a visa. If you plan to stay in the UK longer than 1 January 2021 (for example, to complete your full course), you’ll need to apply online for the EU Settlement Scheme. The scheme is free of charge. You should apply as soon as possible after you’ve arrived in the UK, and by 30 June 2021. If you plan to arrive in the UK from 1 January 2021 onwards, you will need to apply for a student visa if you are studying a course which is longer than six months in length. You will need to complete an application and have it accepted before you arrive in the UK. |
| **Solution** | 1. Offer extensive support with visa applications as well as any other advice which may be needed to help student’s applications. 2. Actively reach out to other Universities across Europe to discuss the partnership our University has with them and how we can support each other. |
| **Ideas for implementation** | 1. Lobby BU to implement financial support which can apply to EU students (perhaps based on merit) and even home students who may be looking to study abroad. 2. To provide information stating how Brexit will affect the Erasmus program and to what extent students can make use of the program. 3. SUBU to offer extensive information on how Brexit will affect our students (both EU and home) once the country has officially left in December 2020. |
| **To be implemented by** | Ugo Andy-Eke – VP Opportunities & Chiko Bwalya – VP Education |
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| **Proposed by** | Alicia Kelly De La Orden |
| **Proposal** | Improving BU Timetables |
| **Problem** | 1. You cannot add sml and your own entries to organise your time. 2. Students are currently provided with two versions of their timetable, one that exists within the centralised timetable and one which exists on Zoom. This has created issues with accessing relevant lectures and seminars. 3. Previously some students had been able to view additional lectures taking place within their department on their timetable, but this is no longer possible. |
| **Solution** | 1. The solution would be that students were able to edit them so it was treated more like a calendar, this would mean that you could put in times to organise when to do SMLs and other work. This could help students plan out times for sml times for assignments, and revision as well as breaks to ensure a good school free time balance. 2. To improve timetable function. 3. To enable students to access other lectures. |
| **Ideas for implementation** | 1. The student wouldn't be able to change what's already there, but be able to add extra boxes to be able to organise when they will do certain tasks and assignments. 2. To continue working with BU on resolving timetabling issues. 3. To enable students to access lectures within their department that they have an interest in attending, by including them on students timetables. 4. To lobby BU to provide webinars or short videos on how to access timetables. |
| **To be implemented by** | VP Education – Chiko Bwalya |

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| **Proposed by** | Shannon McDavitt |
| **Proposal** | Female Genital Mutilation policy |
| **Problem** | 1. Lack of awareness regarding FGM amongst students & staff in HE. 2. There is a huge stigma around FGM and a lack of knowledge surrounding the subject in the education sector. 3. Survivors of FGM (whether it is known to them or not) do not have the proper support and resources available to them |
| **Solution** | 1. To create a policy that centres its actions on supporting students who have gone through FGM. 2. This includes educating staff and peers on what FGM is, lasting effects and how to aid an FGM survivor. This policy will also work on de-stigmatising FGM |
| **Ideas for implementation** | 1. To lobby BU to raise more awareness for staff on FGM. 2. To lobby BU to provide additional training for staff members on how to interact and support FGM survivors. 3. To create a safe space for survivors to feel comfortable and supported throughout their time at BU and within SUBU. 4. To lobby BU to ensure that there is a designated staff member for survivors of FGM to talk to. 5. To ensure that mandatory reporting is not in place within BU or SUBU where students are over 18, and that all disclosures are kept confidential, enabling students to disclose FGM without repercussions or fear of stigmatisation. 6. To create a campaign to inform and educate students on what FGM is, how they can support survivors, and reduce misconceptions around the topic and make it a less taboo subject |
| **To be implemented by** | SU VP Welfare & Community Toluwa Atilade and Women’s Campaign Officer Shannon McDavitt |

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| **Proposed by** | Toluwa Atilade |
| **Proposal** | Student Sex Workers |
| **Problem** | 1. Potential student sex workers at Bournemouth University who are opted-in at SUBU are not protected/supported. 2. Neither SUBU nor BU have a policy in place to support student sex workers. |
| **Solution** | 1. Create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place. 2. This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student’s content without consent. |
| **Ideas for implementation** | 1. To ensure sex workers do not get discriminated against for their line of work. 2. Ensure there are financial advice for those involving themselves in sex work (as some students get involved in this line of work due to financial struggles). 3. Safety advice. Including – safety measures to ensure student sex workers are safe and are comfortable. 4. Support students who are being outed/bullied/trolled for their line of work. 5. Regardless of why someone got into sex work, sex workers of all backgrounds should be and have the right to be protected. 6. Lobby BU in the instance that a student is threatened with an academic offence due to their nature of work. 7. Clear guidance on the repercussions of distributing another’s content without permission. 8. Signpost students to organisations who can support them for topics such as sex worker advocacy and emotional support. 9. A document showcasing the reasonings for people going into sex work (Including disabilities) and why it should be equal to other job roles. 10. To define a sex workers as someone who provides sexual services for money or goods, including those who engage in digital sex work and ‘sugaring’. |
| **To be implemented by** | Toluwa Atilade (SUVP Welfare & Community), Women’s Campaign (Shannon McDavitt) and Student’s with Disabilities Campaign (Luci Phalp) |