**Executive Committee Meeting**

**AGENDA**

*24/01/2023, BG315/Teams, 4pm – 5pm*

|  |
| --- |
| 1. **Welcome and introductions** |

* Apologies for absences:

|  |
| --- |
| 1. **Ratification of Minutes** |

* Refer to EC-2324-05-02

|  |
| --- |
| 1. **Officer updates** |

* Asian, Arab, Ethnic Minority Officer
* Black Students Officer
* TNBIGI+ Officer
* DAND Officer
* LGBTQ+ Officer
* Faculty of Media and Communication Officer
* Faculty of Science and Technology Officer
* Faculty of Health and Social Sciences Officer
* BU Business School Officer

|  |
| --- |
| 1. **Action Log** |

No action log – all actions completed.

|  |
| --- |
| 1. **Upcoming events** |

January

All Month – FTO Applications Open

31st January – Summit 2 Agenda Setting Meeting

|  |
| --- |
| 1. **Agenda items** |

**TO DISCUSS**

1. **SUBU x AUBSU Executive Committee (CL)**
   1. AUBUSU’s President is interested in holding a collaborative executive committee meeting with AUBSU to talk about and encourage more collaboration between the two student unions.
2. **FTO Elections (ZB)**
   1. There will be a discussion and brief on the ongoing FTO election and how that impacts students and our current officer team.

**TO DECIDE**

1. **Policy Review (ZB)**
   1. The following policies need to be reviewed and for the executive committee to provide a recommendation on whether to retain or lapse each policy:
      1. Should SUBU lobby BU to provide a free replacement ID card?
      2. Improve sustainability through bettering the plant-based options available on campus.
      3. SUBU should allow for the creation of free clubs and societies.
      4. Should SUBU lobby BU to issue exam supplies cost-free?
   2. All policies can be evidenced below these minutes.

**TO NOTE**

|  |
| --- |
| 1. **Any other business** |

|  |
| --- |
| 1. **Date, time, and venue of next meeting** |

* 7th February 2024 – F304/Teams – 4pm-5pm

1. **Policy Review**

|  |  |
| --- | --- |
| **Proposed by** | Olu Okunnu |
| **Proposal** | **Should SUBU lobby BU to provide a free replacement ID card?** |
| **Problem** | * The student ID card is imperative to access buildings, as well as other important areas of student life such as printing and student discounts. * It is inevitable that students will misplace or lose something over the course of their studies, and if that happens to be their student ID card, then they will have to get a replacement. * New students in particular may not be used to carrying an ID card and so may be particularly prone to losing or misplacing it. * Currently the university charges £10 to replace a lost or misplaced student ID card, which can be a lot of money for a student. * Where an ID card is stolen a free replacement is given where a crime reference number is provided * Damaged ID cards are currently replaced for free * If students are not certain that their ID card has been stolen they may not want to report this to the police, but they will still incur a charge * Even where students are certain that their ID card was stolen they may still be hesitant to report this to the police for a number of reasons |
| **Solution** | * BU to provide at least one free replacement ID card to students. For students in financial difficulty to have further free replacements or replacement loans. |
| **Ideas for implementation** | * SUBU to lobby BU to provide students with at least one free replacement ID card. * SUBU to lobby BU to provide opportunities for students who are in financial difficulty to gain further replacement cards. * Lanyards to be provided to all students to prevent student ID’s being lost or misplaced. * If it is not possible to entirely remove the replacement fee, it should be reduced. |
| **To be implemented by** | SU President |

|  |  |
| --- | --- |
| **Proposed by** | Ellie Jones, Tanya Bellows and Others |
| **Proposal** | **Improve sustainability through bettering the plant-based options available on campus** |
| **Problem** | * Industrial meat is the single biggest cause of deforestation globally(1) * The Paris Agreement aims to limit global warming to “well below” 2°C, ideally 1.5°C. However, at current emission outputs we are risking a 2.7°C rise(2), which would have catastrophic results. By 2030, livestock farming could use up 37% - 49% of the emissions budget available to keep within target temperatures.(3) * BU’s Climate and Ecological Crisis Action Plan (CECAP)(4) is committed to becoming carbon neutral by 2030/31, but not enough is being done to decarbonise food options * There is a lack of plant-based options via on campus catering outlets and where there are options these typically run out quickly often leaving students without access to food * There are not enough options for individuals with multiple dietary requirements, such as vegan and gluten-free * The lack of plant-based options affects those who consume a plant-based diet for religious, cultural, lifestyle or allergy reasons * Where there are plant-based options there is typically poor signage * Despite plant-based options being more sustainable and ethical students are often faced with a surcharge when accessing these items * Many of the plant-based options contain palm oil which is unsustainable * There appears to be a reduction in plant-based options on campus following the pandemic * \*1[www.greenpeace.org.uk](https://www.greenpeace.org.uk/news/why-meat-is-bad-for-the-environment/) * \*2[www.nature.com](https://www.nature.com/articles/nature24672) * \*3[www.researchgate.net](https://www.researchgate.net/publication/329217587_Including_animal_to_plant_protein_shifts_in_climate_change_mitigation_policy_a_proposed_three-step_strategy) * \*4[www.bournemouth.ac.uk](https://www.bournemouth.ac.uk/sites/default/files/asset/document/CECAP_Summary.pdf) |
| **Solution** | * Research on farming and agriculture by Oxford University(5), shows that a plant based diet is better for the environment and contributes significantly less global emissions than a non-plant-based diet therefore SUBU and other outlets on BU campus should commit to improving plant-based options * Increase the quantity and variety and reduce the cost of plant-based food on campus in order to be more inclusive of those who do not consume animals/animal products due to religious, lifestyle or allergy reasons * Make plant-based options more visible * Commit to decarbonising on campus catering outlets * \*5[www.science.org](https://www.science.org/doi/10.1126/science.aaq0216) |
| **Ideas for implementation** | * Increased plant-based and gluten free options across campus, these should include breakfast items, snacks, treats, sandwiches and hot meals * Improve the promotion and signage of plant-based options everywhere on campus, such as clear areas within the SUBU Shop, signage outside outlets * providing signage comparing environmental impacts of dairy and various plant milks so that informed choices can be made * Rotate the plant-based options regularly to ensure that there is a variety of options * Ensure that plant-based and non-plant-based items are similar in pricing * Consider implementing a surcharge for dairy milks in line with environmental impacts * For all on campus food outlets to take part in Veganuary annually as part of BU's environmental initiatives this should include promotional materials and concepts such as meat free Mondays * Consider implementing meat free Mondays across the year * Bournemouth University to provide funding if necessary to scope and implement a carbon neutral campus * Provide items that cater to multiple dietary requirements such as plant-based and gluten free |
| **To be implemented by** | VP Welfare & Community |

|  |  |
| --- | --- |
| **Proposed by** | Vishal Sharma |
| **Proposal** | **SUBU should allow for the creation of free clubs and societies** |
| **Problem** | * All clubs and societies currently charge students to become members. * Not all students can afford this, so this means that not all students can join in. * Often students will have to pay for additional items (such as equipment) in order to actively be a part of a society. * Although the minimum amount a society can charge is £1, many societies charge much more than this, and this is inaccessible for some students. |
| **Solution** | * For SUBU to allow the creation of free clubs/societies. * For SUBU to review the price of club and society membership fees to ensure that the membership fee is line with their core activities * These free clubs and societies could be in a virtual form * SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created. * SUBU should encourage clubs and societies to split their membership fees up to be paid termly/ semesterly to support students to pay for membership fees * Expand the clubs and societies hardship fund to cover the costs of being an active member of a society * Increase the promotion of the clubs and societies hardship fund |
| **Ideas for implementation** | * SUBU to meet with Club and Society Presidents to discuss this issue. |
| **To be implemented by** | VP Student Opportunities |

|  |  |
| --- | --- |
| **Proposed by** | Loui Eriksson |
| **Proposal** | **Should SUBU lobby BU to issue exam supplies cost-free?** |
| **Problem** | * In some exams at the university, it may be permitted for students to bring some additional items such as stationery and paper for working-out problems, or a print-out of important information for use within the exam. * These items are extremely useful and it puts students who didn’t bring the items at an unfair disadvantage as opposed to students who did. * here are many reasons why students may not be able to bring these items: * The items stopped working during the exam by no fault of the student. * The items were damaged in transport to the exam, or the student forgot to bring the items. * The student made a reasonable attempt to source these supplies but was unable to due to a technical failure, such as a printer not working, Brightspace not opening correctly. * The student wasn’t adequately informed about the option to bring the items or the student forgot. * The student did not have the funds to sources the supplies, such as purchasing a scientific calculator, or use the on-site printers. * Supplying students with these supplies decreases the risk of academic offenses, as not every sheet of paper brought into an exam can be easily checked for information which would give the student an unfair advantage. |
| **Solution** | * In some exams at the university, it may be permitted for students to bring some additional items such as stationery and paper for working-out problems, or a print-out of important information for use within the exam. * These items are extremely useful and it puts students who didn’t bring the items at an unfair disadvantage as opposed to students who did. * here are many reasons why students may not be able to bring these items: * The items stopped working during the exam by no fault of the student. * The items were damaged in transport to the exam, or the student forgot to bring the items. * The student made a reasonable attempt to source these supplies but was unable to due to a technical failure, such as a printer not working, Brightspace not opening correctly. * The student wasn’t adequately informed about the option to bring the items or the student forgot. * The student did not have the funds to sources the supplies, such as purchasing a scientific calculator, or use the on-site printers. * Supplying students with these supplies decreases the risk of academic offenses, as not every sheet of paper brought into an exam can be easily checked for information which would give the student an unfair advantage. |
| **Ideas for implementation** | * For SUBU to lobby BU to provide students with basic items that are needed to complete their exams. |
| **To be implemented by** | VP Education |