**Big Student Meeting**

**Location: Lees Lecture Theatre**

**Date: 13/02/2018**

**Time: 18:30**

**FTO Attendees:**

**Daniel Asaya (President /Chair)**

**Charlie Souter- Phillips (VP Welfare)**

**Ebony Harding (VP Community)**

**Brooke Elias (VP Activities)**

**Alex Hancox ( VP Education)**

1. **Welcome and Introductions**

Chair of meeting: SUBU President, Daniel Asaya

Run though of the meeting Agenda and Introductions

Meeting deemed Quorate

1. **Previous Minutes and Matters Arising**

AGM & Big Student Meeting dated 21.11.2017

Correction to the misspelling of Robin Moran’s name

Minutes Approved

1. **Explanation by the Chair Big Student General Meeting Procedures**

Ground rules set out and explanation of how the meeting will proceed by Chair.

1. **Full Time Officer Reports**

**VP activities – Brooke Elias**

Questions & Comments:

Concerns raised by students over how smaller clubs achieve recognition of their commitment and hard work, requesting clarification of the processes involved with being awarded funding and 5 star status

Brooke explains about the panel for activities decision making and their processes. She acknowledges that it is still a new initiative and she will approach the committee the next meeting and ensure that the processes involved are more accessible.

It was noted that clubs need to be self-promoting and everything done by the club should be because everyone enjoys it.

**VP Education – Alex Hancox**

Questions& Comments:

Item raised from the last meeting regarding door hooks, Alex confirms that he has looked in the costings for this project, but there are issues regarding the expense and the security of implementing the timer.

Replying to a comment regarding working on the black attainment gap, Alex confirms that he will be meeting with the black student’s campaign officers to help reduce the gap here at BU.

**VP Community – Ebony Harding:**

Ebony: Some of the feedback I received last time was about Lansdowne. The main issue is funding. Since the last meeting my focus has been student safety on nights out, interested parties are very keen to have student involvement i.e. focus groups. The council also has environmentally friendly sanitary products. I’ve been working on the planning housing week, green week, national student volunteer week and getting feedback from Christmas. .

Questions & Comments:

Point raised regarding an incident on WhatsApp with a black individual who was bullied, Ebony was aware of the incident and the President took over the concern, and it was forwarded to the police.

SU President – Daniel Asaya :

Daniel: I have been working with the General Manager and your democracy has a more improved system. We are working with lawyers to fix some issues.

The first SUBU debate about consent was well attended.

BU second graduation ceremony, current stakes are home students and international students who cannot attend.

Black students are launching a campaign very soon tackling behaviour

Some students expressed concerns over the questions posed by SU Debates. Daniel stated that the debates should be controversial to get students thinking. Students want to decide on those topics, with Daniel just overseeing.  
  
It was noted that as SUBU President, the role is to represent on a national level and attend conferences, some re assurance was requested that the President is fulfilling his role.  
  
Daniel confirmed his primary role is to be accountable to you the student, there will be national representation but I won’t be at all conferences, his main concern is to do what BU students have elected him for.  
  
A brief update progress on graduation in the summer, however despite conversation, it is unlikely to happen for this year.  
  
A comment was raised about a video about diversity came out that lacked diversity. Daniel understood the concerns and agreed with the content but wants to ensure going forward that students get effective representation.

**5. Liberation Officer Reports**

**Black Students Campaign:**  
Neve: This year has been a really good year for planning and campaigning. We want to diversify so BU academics get involved in the curriculum; we’re going to run events on toxic masculinity at the end of the month. Also we’re having a black committee meeting next month so make sure you come up.

**Students with Disabilities Campaign**:

Charley: So we’ve been mostly planning lots of things. Planning to create a video in April, to raise awareness for disabilities. Got in touch with some Alumni, learning about disabilities in the industry. We’ve put together a cheat sheet for lecturers.

**Students of Colour Campaign:**  
Zoe: Student of colour campaign has been doing really well, joined with the LGBT campaign. We’ve been looking into tackling the payment gap and the curriculum.  
 **LGB+ / Trans and Non Binary Campaigns:**

Ebony: There was a collaboration to highlight black HIV awareness day, culminating 27th for Pride. Aiming for Increased representation for LGBT and Trans students.

1. **Proposals.**

**Proposal #1**

**Should SUBU lobby the University to include training on student mental health in the induction process for all forward-facing staff and Mental Health spaces in every BU accommodation?**

Proposal outlined as of Agenda

For and against comments:

It was felt that BU should have training in all courses for people to deal with others suffering from mental health issues, including external exam Invigilators, as this has an increased risk due to stress levels. It was outlined that a contribution factor to the problem is the mental health services are so full and overflowing. People are waiting for counselling till next September. But this is not a NHS service this is a provided by the University and expectations should reflect this.

Another point was that In relation to mental health staff should be trained on the LGBT issues, unconscious racial bias. There should be more training for students and staff training alongside mental health.

It was highlighted that BU has people that are trained in mental health and you can email them for extra time in assignments if required.  
  
**Option A wins  
SUBU should lobby the University to include training on student mental health in the induction process for all forward-facing staff and Mental Health spaces in every BU accommodation**

**Proposal #2**

**Should SUBU tell BU to lobby Bournemouth Council to put more street lights up in pedestrian routes around Talbot Campus and to put street lights in the Slades park farm forest and open up the car park to any students?**

Proposal outlined as of Agenda

For and against comments:

It was noted that there are concerns with not only students walking this route, but for other area such as those passing through the wooded area through Slades farm to their parked cars. In general comments raised were about Student safety around the University area, after dark, and this has been raised that students feel unsafe and the council are aware of it.  
Other considerations included are that of sustainability and to ensure a green and ecological approach that doesn’t affect the animals, such as moths.  
  
**Option A Wins**

**SUBU should tell BU to lobby Bournemouth Council to put more street lights up in pedestrian routes around Talbot Campus and to put street lights in the Slades park farm forest and open up the car park to any students?**

**Proposal #3**

**Should SUBU lobby the Bournemouth University to implement recording lectures by making necessary and potentially mandatory for lecturers to do so?**

Proposal outlined as of Agenda

For and against comments:

It was felt that although this could be a benefit to many students, especially those with disabilities who may struggle to attend lecture in person. However there should be an emphasis on attendance.

There are many issues especially with intellectual property and copy write, which makes lecturers unwilling to be recorded.

The University has an action plan to install video cameras in learning spaces and lecturers would have to opt in or out.

**Option A Wins**

**SUBU should lobby the Bournemouth University to implement recording lectures by making necessary and potentially mandatory for lecturers to do so**

1. **Any Other Business:**

None.